

ANNUAL REPORT
2024

Community Relations



Our vision

Community Relations

The embodiment of the industrial values sustaining the Techint Group for 80 years.

We are guided by a long-term commitment to the communities where we operate through our support for education and cultural programs.

Contents



Letter from the President

Since its beginnings, the Techint Group has promoted the inclusive growth and development of the communities where it operates, fostering a culture that values merit and nurtures an entrepreneurial mindset.

I want to take a moment to remember my grandfather, Agostino Rocca, and his companions, who in 1946 made the courageous decision to leave Italy and settle in Argentina. They were driven by the desire to fulfill their dreams of a better future—one shaped by hard work and perseverance. It's that same spirit of determination that we see today in the young people we support, committed to their education as a path to progress and a way to reach their goals.

Education, merit, and talent are not just drivers of development—they're the values that help us shape a better future for our communities, our society, and our country.

We work with a long-term vision and place deep trust in the people who walk this path with us. That's why the focus of our efforts is the Roberto Rocca Educational Programs—named in honor of my father, cofounder of the Techint Group and a firm believer in the power of education to drive lasting change. Through these programs, we support students from elementary school through university, opening up inclusive opportunities for growth by fostering literacy, mathematical thinking, and social-emotional skills, in addition to technical know-how.

We see school as a key driver of growth and opportunity, supporting students from an early age through the Roberto Rocca After School program. We're expanding our Roberto Rocca Technical School Network with a new school in Santa Cruz, Brazil which will educate 576 students over the next three years.

As part of our commitment to equal opportunities, we provide high-quality technical education to young people who receive partial scholarships based on their socioeconomic background. Thanks to their dedication and hard work, we're seeing excellent results in academic performance and in job placement after graduation.

Through the Roberto Rocca Technical Gene program, we also support public technical schools in our communities. We help modernize school infrastructure, invest in teacher training, and strengthen students' technical skills, so they're better prepared for well-paying, meaningful work.

Our high school and university scholarship programs support students who make the most of their opportunities and show a clear commitment to their own growth. We believe education plays a vital role in helping young people develop confidence and purpose—and ensures that talent is recognized, regardless of background.

By investing in their education and opening doors to new opportunities, we not only support their personal development but also contribute to lasting, positive change in their lives. The Techint Group is rooted in its communities, growing alongside them and shaping a shared vision for the future—one nurtured by our passion for doing things well.

Cordially,



Paolo Rocca

President of the Techint Group



Better education, more opportunities

Executive summary



See the video
of our **2024**
Education Day.

In 2024, we reaffirmed our long-term commitment to education through the **Roberto Rocca Educational Programs**, designed to support children and young people at every stage of their learning journey. These initiatives provide the tools they need to grow personally and professionally.

The programs are designed with a holistic approach, aiming to create a meaningful and lasting impact in the communities where the Techint Group is present. To support this goal, we develop content, courses, and best practices that are then shared with schools, helping to strengthen education from the ground up.

This year also saw the celebration of over ten years of the **Roberto Rocca Technical Schools Network**, now expanding to Santa Cruz, Brazil, where a new establishment will open its doors in 2025. In Campana and Pesquería, our schools continued to strengthen their role as community learning centers, offering training to more than 5,300 people.

Through our **Roberto Rocca Technical Gene** program, we strengthened support for technical education across 52 public high schools in our communities. Over 9,200 students and teachers received training in math, industrial safety, and technical skills in line with Industry 4.0 demands¹. In 2024, we welcomed 598 students into our plants and carried out modernization work in 17 technical schools.

The **Roberto Rocca After School** program expanded its impact in 2024 as we welcomed more elementary-level students and extended the program to high school students in Brazil, Italy, and Mexico, reaching 2,773 participants from 27 schools. This extracurricular initiative strengthens STEM and social-emotional skills, helping children build the foundations they need for future learning.

Through the **Roberto Rocca Scholarships** Program, we continued to recognize academic achievement and support young people from vulnerable backgrounds in continuing their education. In 2024, we awarded 4,259 scholarships to high school and university students across 19 countries—a 21% increase over the previous year.

In April 2024, we overhauled the historic buildings of **Fondazione Dalmine**, turning them into a modern space for education and culture. The transformation was paired with an expanded educational offering, reaching 20,027 children and young people in the region.

Our Art and Culture programs serve as catalysts for creativity and innovation, nurturing individual growth and cultivating distinct local identities.

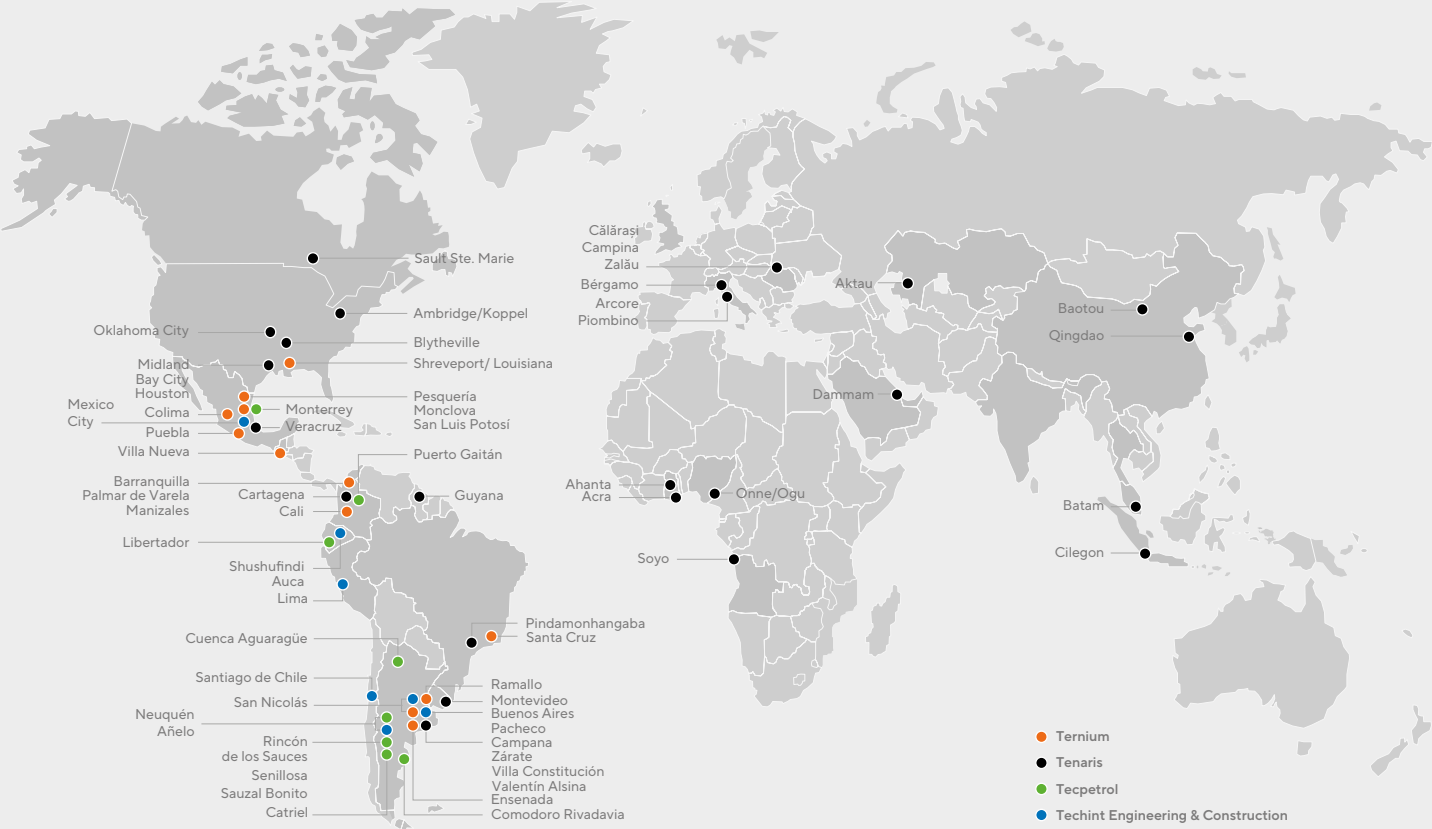
Throughout the year, **Fondazione Dalmine** continued to host exhibitions, events, and guided visits that share the values of industrial culture. At the same time, **Fundación PROA** welcomed over 95,000 visitors to its contemporary art exhibitions and seminars, and organized 18 film festivals across six countries, drawing 17,940 attendees.

Through the **Volunteers in Action** program, more than 3,500 volunteers helped renovate and improve 26 schools, directly benefiting over 15,400 people.

All of our initiatives align with the United Nations Sustainable Development Goals, with a particular focus on SDG 4, Quality Education. We are committed to promoting equitable access to learning and helping young people build the skills they need to navigate and contribute to an ever-changing world.

⁽¹⁾ Industry 4.0 refers to the fourth industrial revolution, marked by the integration of advanced digital technologies into production and manufacturing.

Our communities by company



21

Countries

430,881

People involved in
our educational
and cultural programs

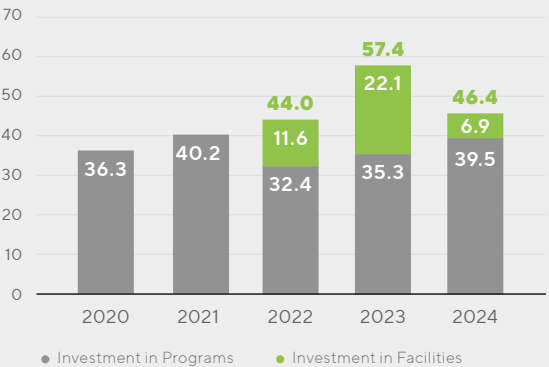
USD

46.4

Million
invested

Annual investment

(In USD million)



Total investment

2024

37.8

In Education

6.4

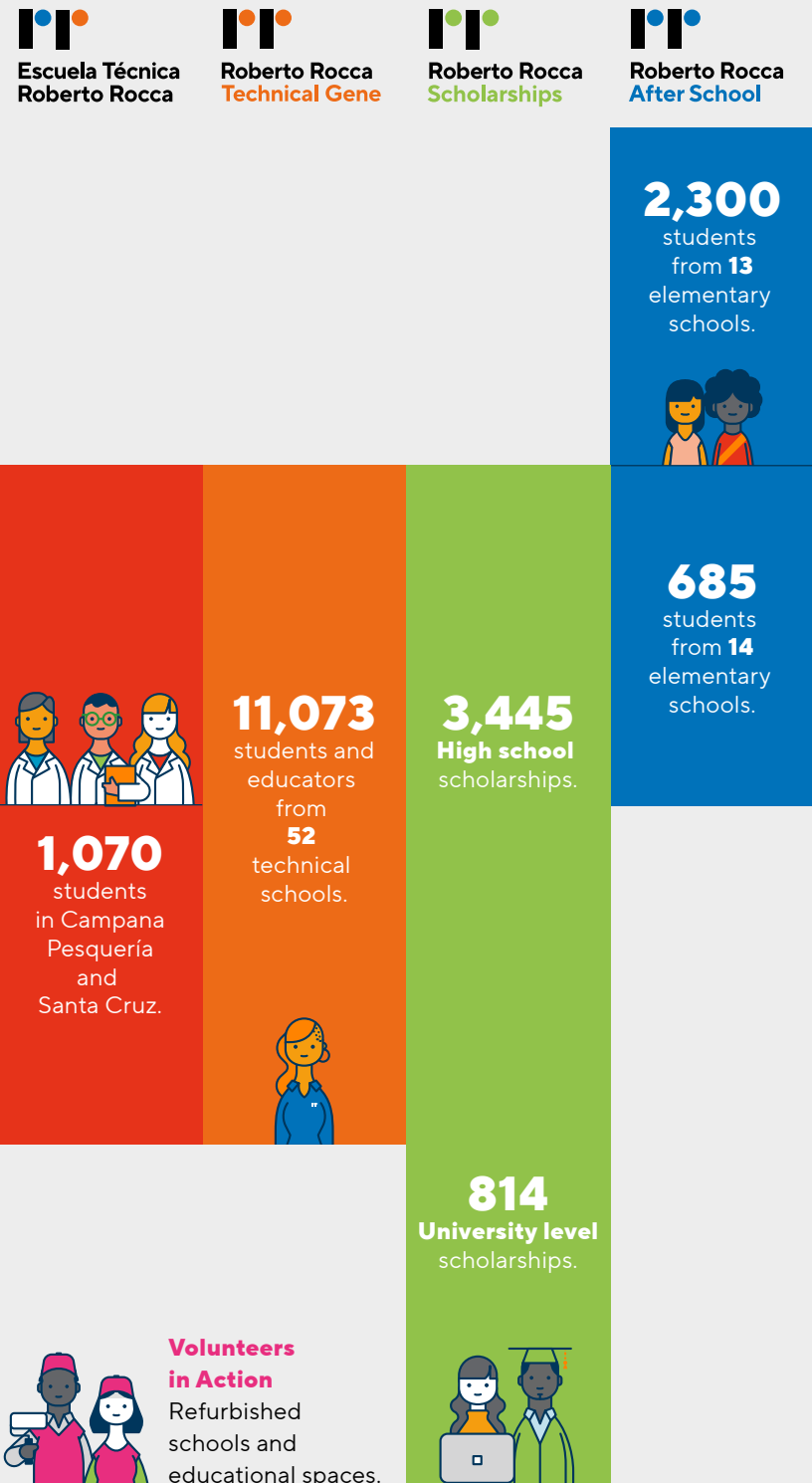
In Culture

2.2

In other areas

Roberto Rocca Educational Programs

Through our programs, we support students throughout their entire educational journey, from elementary school to university.



Cultural programs

Art and culture are powerful sources of creativity and innovation in our communities and offer ways to celebrate and value diversity.

PROA

Contemporary art and culture.

95,000+ visitors and participants of online cycles.

F/D

Fondazione Dalmine

Preservation of historical heritage and industrial culture.

20,283 Students and teachers took part in different programs.

Film Festival

Film Festival

Festivals that embody the value of cultural diversity.

18 festivals in six countries.

17,940 viewers.

Photo Library

Photo Library

Photographic records of the history of our communities.

8 Photo Libraries in five countries.

Our protagonists



I put what I learned into action—and confirmed this is the industry I want to be part of!”

Thiara Yazmín Muñoz,

a participant of the Roberto Rocca Technical Gene | *GenEra Neuquén* program and a Roberto Rocca Scholarship recipient, in Neuquén, Argentina.



Thiara always knew she was into technical stuff. Ever since she was little, she loved workshops and machines. And choosing a high school like the Provincial Technical Education School No. 18 in Senillosa felt exactly like the right move. “I adored math and knew this school would open lots of doors for me,” she says.

For five years, Thiara was awarded the Roberto Rocca Scholarship, which recognized her hard work and gave her the financial support to keep going. “The scholarship really kept me motivated. It feels great to know your effort and learning are being noticed,” she says. That support helped her take the leap into the Technical Program in Oil Well Drilling and Completion, followed by a degree in Petroleum Engineering at the National University of Comahue.

In 2024, Thiara took part in Tecpetrol’s¹ *GenEra Neuquén* program where she got hands-on training with oil & gas industry professionals and even visited drilling sites. “It was a one-of-a-kind experience,” Thiara recalls. “I got to put what I learned into action—and it confirmed that this is the industry I want to be part of!”

Thiara finished school with a perfect 10 average—a huge achievement. For her, the key lies in staying on track: “If you get the chance to join programs like *GenEra Neuquén*, don’t let it slip by.”

⁽¹⁾ For more information about *GenEra Neuquén*, see page 25.



**Bolsas
Roberto Rocca**

Ternium



Knowledge
is a unique
asset.”

Daniel Diogo Azevedo,
scholarship student and
participant in the Roberto Rocca
Technical Gene program and a
student at the CEFET in Itaguai,
Santa Cruz, Brazil.



**Bolsas
Roberto Rocca**

Daniel Diogo Azevedo has been driven by a strong desire to learn and grow ever since he can remember. He believes deeply in the power of education to change lives, which is why he applied for the Roberto Rocca Scholarship—both a chance to improve and a recognition of his hard work. “The scholarship is a big motivation,” he says. “It pushes us to study harder and acknowledges the effort being made.”

Daniel had already received the scholarship in 2023, and getting selected again brought another wave of excitement, especially for his family. “It was a great joy. My mom was really proud,” he shares. Thanks to the support, Daniel plans to invest in his education while also helping out at home.

His main goal is to join the Merchant Navy Officer Training School and build a career there, but he’s also keeping the door open to pursuing a university degree in the future.

Daniel encourages other students to keep going with their studies: “Knowledge is something no one can take from us. It opens doors and gives us the power to shape our own future.”



I feel like I'm part of a generation destined to make big changes in their community."

Samantha Elizondo,

a student at the Roberto Rocca Technical School in Pesquería, Mexico, and alumna of the Roberto Rocca After School program.



Samantha Elizondo is studying Mechatronics at the Roberto Rocca Technical School in Pesquería, but her connection to the school started long before she enrolled as her older siblings studied there. "They always talked about the tools they used, the workshops, the experiences," she says. "I wanted to see for myself what the school had to offer."

She was also part of the first group of high school students to join the Roberto Rocca After School program in Mexico. That's where something clicked. "The program made me realize that biology isn't just something I enjoy—it can actually be used to help solve real problems, like social and climate issues," she explains. "I never would've seen it that way without this experience."

Samantha is all about discipline and perseverance. Her day starts at 4 a.m. "It's tough at first, but you get used to it," she says. "I'm ready in under 30 minutes and good to go." That daily commitment says a lot about her drive and her belief that hard work opens doors.

"I want to push boundaries—whether it's in biology, technology, robotics, or something else," she says with conviction. "I want to be someone who changes the game."



Scan to watch
Samantha's
video.



These
scholarships
are the path
to success.”

Abdulaziz Aldossar,
a student of Mechanical Engineering
and Roberto Rocca Scholarship recipient,
in Damman, Saudi Arabia.



Abdulaziz has always had a special affinity for engineering. Even as a kid, the idea of building machines that make life easier and more efficient really spoke to him. “Engineering blends creativity and problem-solving in such a cool way,” he says.

Growing up in Saudi Arabia, where engineering has traditionally been a male-dominated field, he’s seen change firsthand. “Now more women are studying engineering,” he says. “Seeing them take part in group projects and really get involved is a big step toward gender balance.”

When Abdulaziz was awarded the Roberto Rocca Scholarship, it was a proud moment for his whole family. “They were so happy, they even threw a special dinner to celebrate,” he recalls. “Their excitement made the moment even more meaningful.”

The scholarship helped him cover his college tuition and ease financial pressures. “It gave me the freedom to focus fully on my studies and keep growing professionally,” he says.

Abdulaziz has a message for other students: “Don’t let doubt hold you back. This scholarship can truly change your life—both in school and beyond. Even if it feels tough at first, take the leap and dare to reach your full potential.”



Roberto Rocca Educational Programs

Roberto Rocca Technical Schools

With the mission of building a network of schools founded on excellence, these colleges prepare top-tier technicians, develop cutting-edge technical skills, and contribute to equal opportunities and community development, strengthening the broader educational system.

1,070

 Scholarship students ¹
5,377

People trained

3

Countries

The Roberto Rocca Technical School Network's teaching guidelines



⁽¹⁾ This includes the 192 students who started their first year at the Roberto Rocca Technical School in Santa Cruz, Brazil, in February 2025.



I want to have an amazing high school experience, learn everything I can from my classmates and teachers, and reach goals I never thought possible at the School.”

Davi Batista,
a new entrant at the Roberto Rocca
Technical School in Santa Cruz, Brazil.



**What I build here,
I can use to make
a real difference
out there.”**

Morena Cadaveira,
a student at the Roberto Rocca
Technical School in Campana, Argentina.

Students and other people trained in the Roberto Rocca Technical Schools Network

ARGENTINA	452	1,617
MEXICO	426	3,460
BRAZIL	192	300
TOTAL	1,070	5,377

● Roberto Rocca Technical School students ● People trained

The Roberto Rocca Technical Schools Network, created by the Techint Group, got its start in 2013 with the first school in Campana, Argentina. It offers a seven-year program in Electronics and Electromechanics with an intake of up to 504 students. In 2016, the network expanded to Pesquería in Mexico with a second school offering three-year programs in Mechatronics and Electromechanics for 480 students.

Now in 2025, the network is growing again with a new school opening in Santa Cruz, Brazil, starting with 192 first-year students in Mechatronics and Electromechanics. Once up and running, it'll have space for 576 students, offering three years of tuition.

Students at all schools receive scholarships based on their family situation, ensuring that financial barriers are not an obstacle to solid technical education.

Profile of students and graduates

At the three schools in the Roberto Rocca Technical Schools Network, 61% of students are male and 39% female. By 2024, 867 students had graduated—267 from the Campana and 601 from Pesquería. Graduate

surveys show promising outcomes: 48% are continuing their studies, 34% are working, and 18% are managing to do both.

A school open to the community

With the aim of sharing best practices and supporting employability in surrounding communities, the Roberto Rocca Technical Schools in Campana and Pesquería opened their doors as Vocational Training Centers.

In Campana, over 40 participants attended courses in mechanical lathes, computer-aided design (CAD), and IT network analysis.

The school also partnered with Austral University and the Varkey Foundation to offer a university-certified diploma in educational innovation, completed by more than 65 school heads and teachers. In Pesquería, more than 50 people qualified as technicians in Electromechanics, CNC, and machine tools, as well as welders and electricians.

Furthermore, 120 students from the Network earned official certifications from Cisco, Siemens, FESTO, and SolidWorks.



Roberto Rocca Technical Schools Vocational Training Centers

The Campana and Pesquería Schools offer courses in trades skills to improve employability prospects in the region.

In 2024, more than 4,300 people from Campana, Pesquería, and Santa Cruz attended training courses in Industry 4.0 skills. Over 700 students were from public technical schools. Another over 1,300 students received math and language support. Over 280 school leaders and teachers were trained in educational management, while family engagement workshops were held for over 320 parents.

Teaching excellence and global practice groups

Ongoing training and performance reviews for educators at the Roberto Rocca Technical Schools help us to strengthen the quality of our educational model. In February 2024, 149 staff members took part in training sessions, which continued throughout the year with opportunities to share practical experiences in global learning groups and receive feedback from international experts. One example is the Project-Based Learning practice group where 27 educators from across the Network worked together with guidance from High Tech High,¹ based in California, USA.

Projects with community impact

Part of the Project-Based Learning (PBL) process involved a series of Student Project Open Days where students presented more than 200 initiatives, mostly

centered on technical and technological innovation. At the Campana School, standout projects included an electric car entered in the “Eco YPF Challenge,” an electric-powered kit designed to give autonomous propulsion to a sports foil surfboard, and a sustainable hot water generation system employing solar energy.

At the Pesquería School, top projects included SARSCAM, a system with an automated conveyor belt for sorting materials in industrial settings; Safe Stop, which adjusts bus shelter roofs in real time to enhance shade; and Easy Motricity, a user-operated motorized walker designed to help people with disabilities.

A bridge between school and industry

As part of their practical learning experience, 170 final-year students from the Roberto Rocca Technical Schools Network completed internships at companies within their communities: in Campana, 52 students interned at 18 companies (18 at TenarisSiderca and the remainder at SKF, Tubos Transelectric, Temaikén, Gottert, and Industrias Guidi, among others); in Pesquería, 118 students carried out their internships at 10 companies (57 at Ternium and 61 at Denso, Brembo, Metalsa, among others).

⁽¹⁾ High Tech High is a network of 16 charter schools in San Diego, California, USA, which offers innovative education for students from kindergarten onwards and professional development for educators nationwide. For more information, visit www.hightechhigh.org.



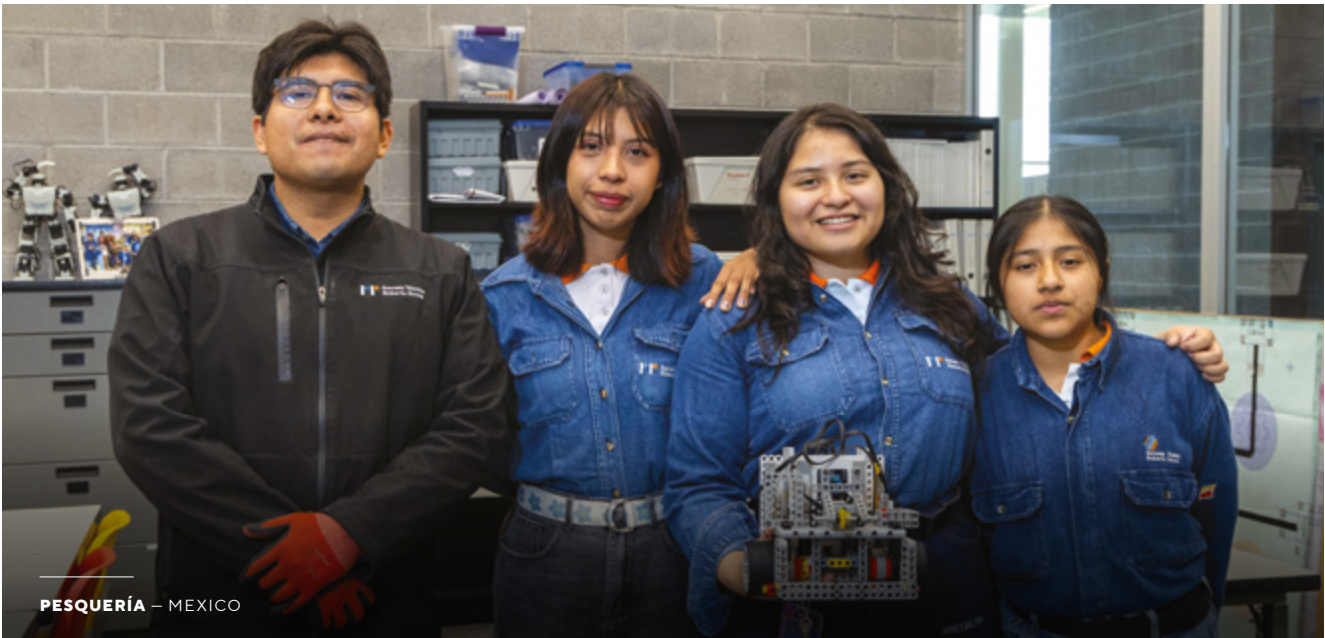
Learning from each other, supported by experts from around the world, is helping us shape a school where growth and learning never stop. That's what drives everything we do."

Mariana Albarracín,
Director of the Campana Roberto Rocca Technical School.



If there's one word that captures what our schools are all about, it's change. And that change has come from listening closely to our community."

Ilse María Colín Meléndez,
STEM coordinator and teacher at the Pesquería Roberto Rocca Technical School.



Students excel

Young people from the Roberto Rocca Technical Schools in Campana and Pesquería topped the winners' lists at various national and international contests.

Talent enhancing challenges

Throughout the year, 332 students from the Roberto Rocca Technical Schools Network took part in a wide range of national and international contests—many of them bringing home impressive results. In Campana, three senior students took first place in the national round of the 2024 Technical and Vocational Education Olympiad, while another student earned top honors at the national level of the Argentine Physics Olympiad. Two more students stood out in the UdeSA Ingenia competition, organized by the University of San Andrés, where they secured first place and were awarded a partial scholarship to study at the institution.

In Pesquería, three students were shortlisted after competing in the WER 2024 robotics tournament in León, Guanajuato. They traveled to Shanghai, China, where they placed 10th out of 215 teams and received the Chairman's Award in recognition of their team spirit and resilience. They were also the only all-female team in the competition. Meanwhile, another group of students from Pesquería participated in Expociencias Tabasco with a creative wind generator project. They won first place at regional level and secured a spot in the international heats set to take place in Abu Dhabi, UAE, in September 2025.

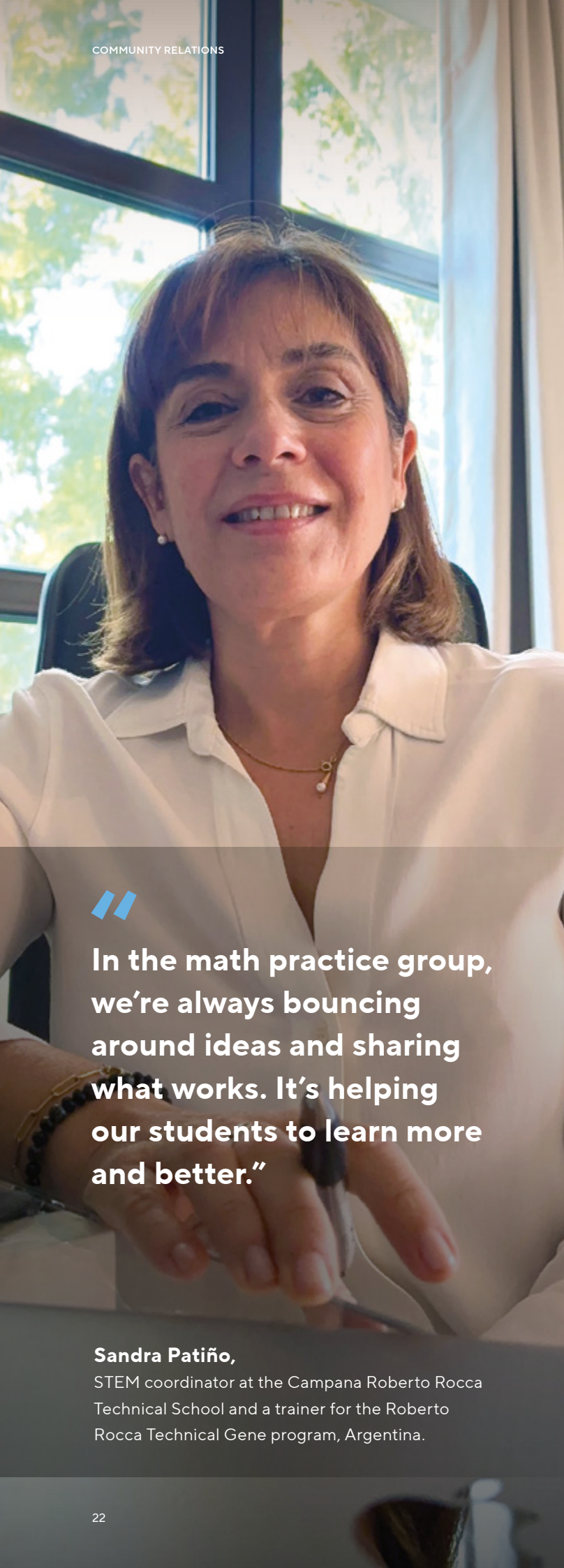
With a focus on continuous improvement

The Roberto Rocca Technical School in Campana was evaluated using the META assessment scheme developed by Universidad Austral for private schools serving medium-high socioeconomic communities. Junior-year students at the school performed well above average—scoring 19% higher in math and 5% higher in language compared with their peers.

Thirty-nine percent of the Network's students are women, showcasing the importance of equitable access to quality technical education.

In Pesquería, students took part in the Technological Institute of Monterrey skills assessments as part of the selection process for the Leaders of Tomorrow program. Their results stood out, with scores 21% above the average in math and 25% higher in leadership.

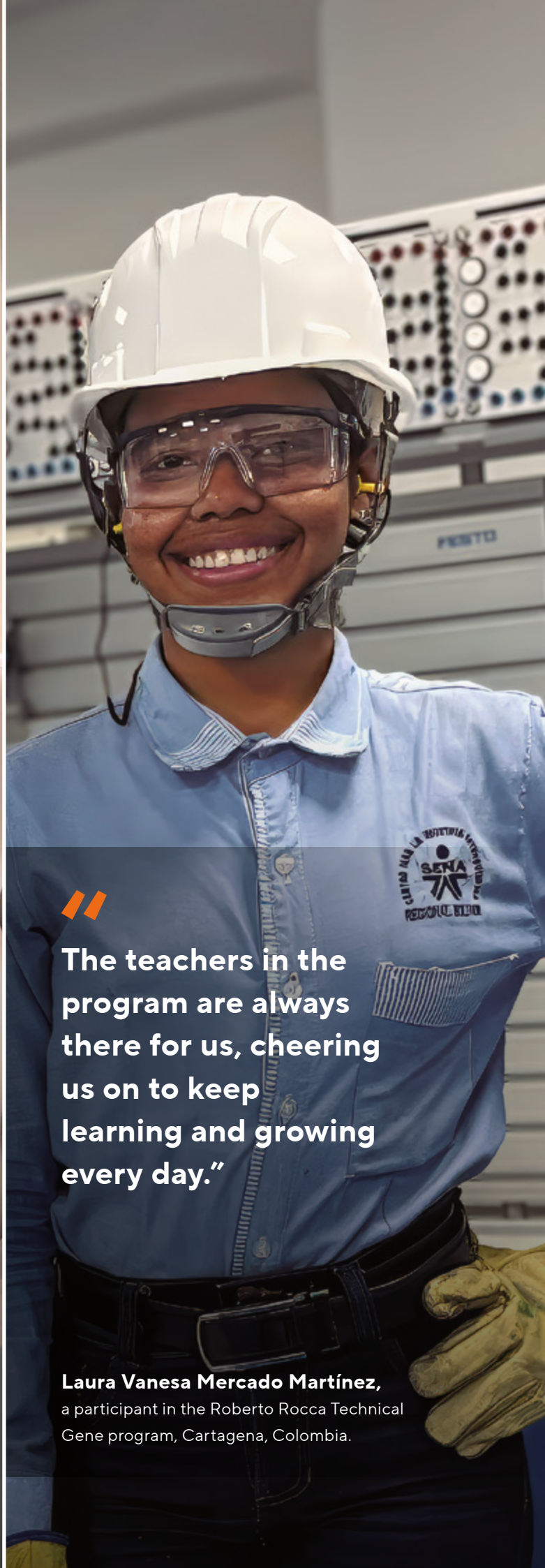
The School also did well in the *Nuevo León Aprende* assessment, led by the state's Department of Education. In the category for private schools in Nuevo León, students at the Rocca School obtained above-average results, scoring 22% higher in communication, 32% in math, and 31% in science than their peers.



In the math practice group, we're always bouncing around ideas and sharing what works. It's helping our students to learn more and better."

Sandra Patiño,

STEM coordinator at the Campana Roberto Rocca Technical School and a trainer for the Roberto Rocca Technical Gene program, Argentina.



The teachers in the program are always there for us, cheering us on to keep learning and growing every day."

Laura Vanesa Mercado Martínez,

a participant in the Roberto Rocca Technical Gene program, Cartagena, Colombia.

Roberto Rocca Technical Gene

We support technical schools in our communities, along with their students and teachers, through training, internships, and access to technology, equipping them to tackle industry challenges and build strong connections with the world of work.

11,073

Students and educators
in the program

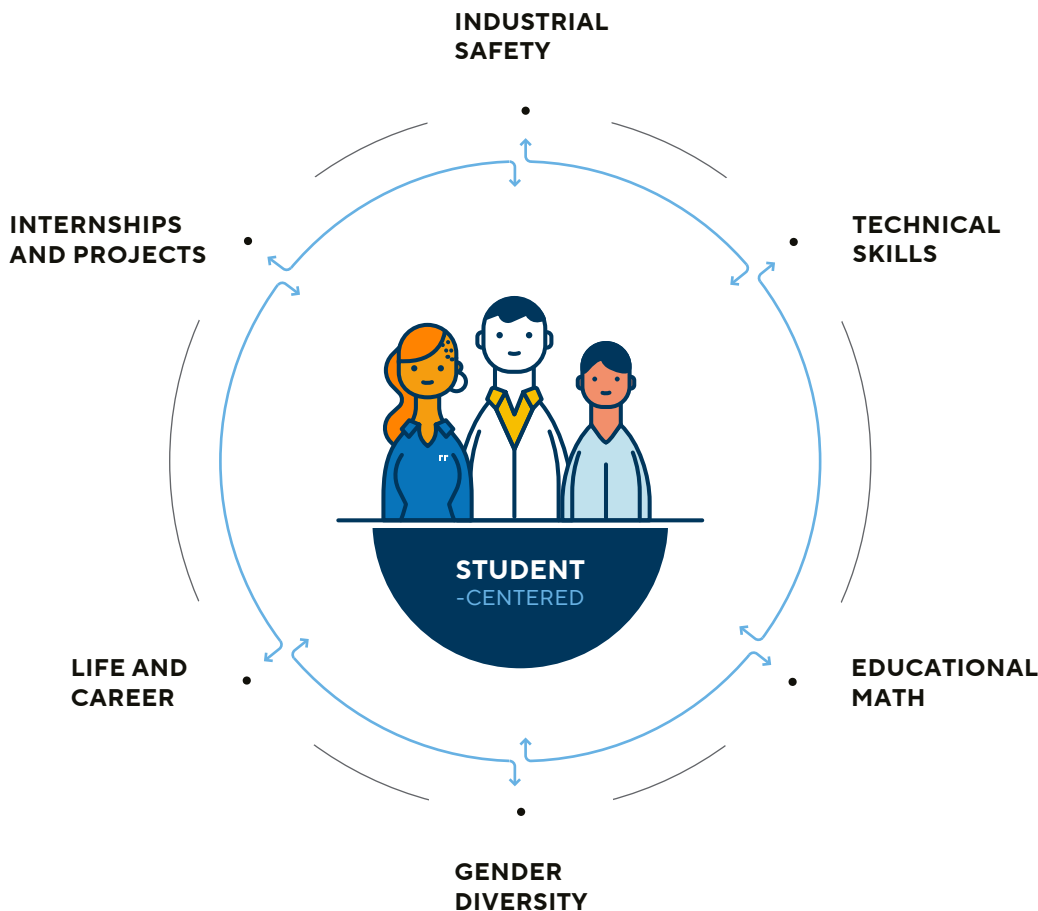
52

Schools

8

Countries

Training paths



Students and teachers in the program

2020	1,591	414
2021	11,854	258
2022	11,239	591
2023	11,440	699
2024	10,234	839

● Students

● Teachers and school heads

(*)
The Roberto Rocca Technical Gene program takes place in technical schools in our communities outside our immediate sphere of influence. The program's reach was affected during 2020 because of the COVID-19 pandemic.

In 2024, we put extra focus on strengthening math and technical training in schools across our communities, training and certifying more than 4,490 students and teachers. We upgraded workshops and learning areas in 17 technical schools, ensuring students had the right spaces to grow their skills. In a school in Juaymah, Saudi Arabia, we set up a brand-new lab with specialized industrial machinery. In Santa Cruz, Brazil, we overhauled a pneumatics lab and a project design space. And in Palmar de Varela, Colombia, we built a welding workshop from scratch, complete with seven welding booths.

Expansion of the educational offer in Italy

In 2024, the new headquarters of Fondazione Dalmine in Italy opened its doors, featuring five fully equipped labs with the latest in robotics and automation technology. The new center is designed to support and expand learning opportunities for technical schools in the Bergamo area, reaching 1,536 students. Through technical courses developed in partnership with ABB, FESTO, and Siemens, students had the chance to build the key skills needed to tackle the challenges of Industry 4.0.

Strengthening mathematical thinking

We launched 35 math courses specifically designed for teachers in the region as part of our mission to improve math proficiency across Latin America. Open and free of charge, the courses are available on the Roberto Rocca Virtual Campus.

Boosting technical employability

In 2024, 3,785 students from technical schools in Campana, Monterrey, Pindamonhangaba, Ramallo, San Nicolás, Santa Cruz, Veracruz, and Zárata trained in pneumatics, electropneumatics, hydraulics, and automation programs developed in partnership with FESTO. Thanks to this effort, we issued 22% more technical certifications than in 2023, helping students strengthen skills and improve their chances of finding quality jobs in the industrial sector.

As part of the program, we also increased the number of training hours for 33 math teachers from Campana and San Nicolás.

At the Conalep II School in Veracruz, Roberto Rocca Technical Gene students have made steady progress, with math scores improving by 8% over the past three years. Teachers and students have been actively involved in the program's training activities during this time.



Global network of math trainers

We've built a network of 90 math teachers from technical schools in Campana, Cartagena, Comodoro Rivadavia, Ramallo, San Nicolás, Veracruz, and Zárate, now part of an ongoing training program. Supported by local specialists, these teachers form a global learning community where good practices are shared and refined. Each teacher is trained to analyze the challenges of math instruction and test out new approaches in the classroom before returning to the group to assess impact. These learning cycles include annual follow-up assessments.

Bringing young people closer to the world of work

In 2024, 598 senior students from technical high schools in Bergamo, Campana, Monterrey, Pindamonhangaba, Ramallo, San Nicolás, Santa Cruz, Veracruz, Zalău, and Zárate completed industrial internships at our industrial plants. As part of the dual education program, 24 students from Călărași also interned at the local plant. To help them make the most of the experience, each student was supported by a dedicated tutor throughout their training.

In parallel, 240 students put their learning into action through technical projects. Highlights included Renerge, a device that transforms sound waves into electricity, and InovaQuality, a smart drain equipped with ultrasonic sensors and a communication network that can monitor water and debris levels in real time.

Public-private partnership to strengthen education

GenEra Neuquén is a collaborative effort developed by Tecpetrol and Vista Energy, with support from the Neuquén provincial government. The program is about improving educational opportunities and employability in the region. In 2024, the initiative reached nine technical schools across Añelo, Neuquén, and Rincón de los Sauces, benefiting 1,200 students and teachers. Students took part in courses on topics such as an introduction to the hydrocarbons industry, as well as training for operators of unconventional wells and gas treatment plants. Meanwhile, teachers were trained in math and active learning strategies.

Strengthening industrial safety

We launched nine industrial safety courses this year, covering key topics like hazard communication and signage, environmental and waste management, and the basics of occupational health and safety.

The courses are available on the Roberto Rocca Virtual Campus and provide practical resources for teachers covering these subjects in technical schools.

Roberto Rocca After School

A non-formal STEM and Arts program designed to support the overall development of children and young people aged 6-15, focusing on all-around development, foundational literacy, and social-emotional learning.

2,985

Students

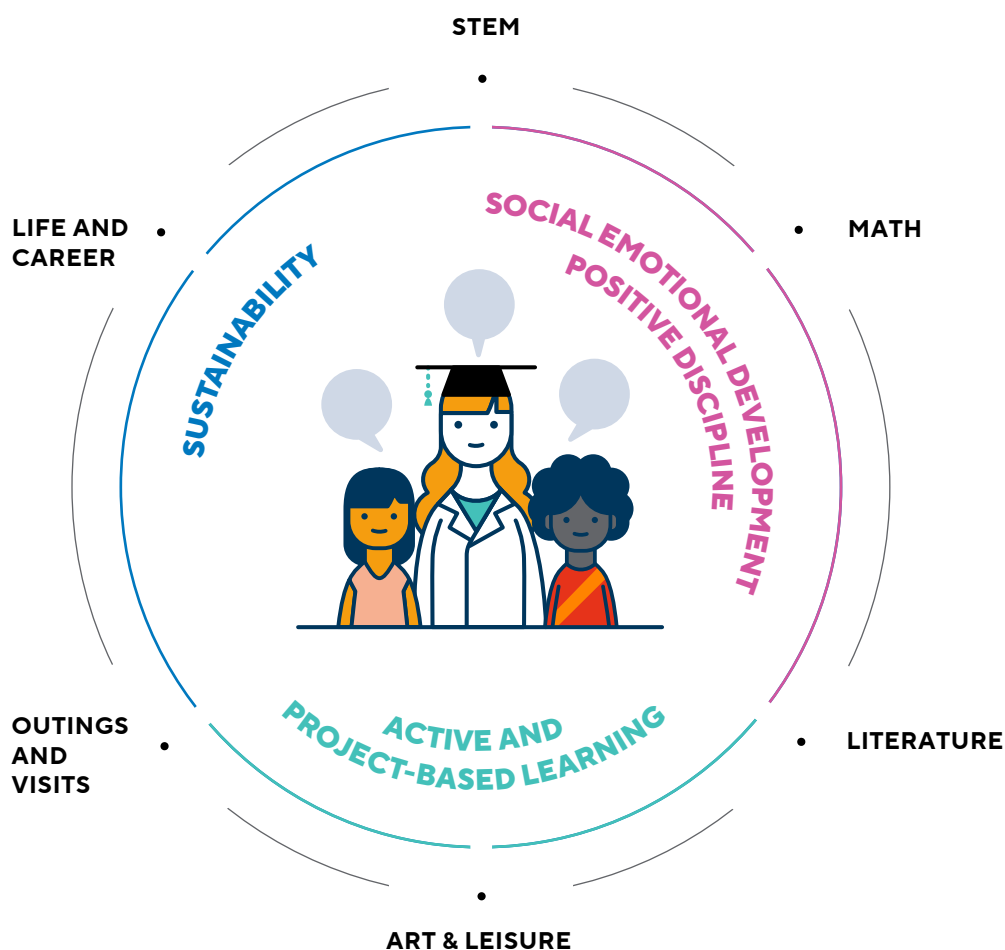
27

Schools

7

Countries

Training paths





“I’ve decided to go for the science track! The STEM workshop really helped me figure things out—it made the subject click for me.”

Emma T,
a participant in the Roberto Rocca After School program in Bergamo, Italy.



“My daughter’s been in the program for a year now, and we’ve seen such a change in her. She’s so into it—absolutely loves it! That’s what matters most.”

Jennifer Taveres,
mother of Emily, a participant of the Roberto Rocca After School program in Santa Cruz, Brazil.

Program attendance

2020	1,780 *	
2021	1,804 *	
2022	1,789 *	
2023	2,490	550
2024	2,300	685

● Elementary-school students ● High school students

(*) Under normal circumstances, we track the number of students attending 70% or more of the activities. During the more unpredictable years from 2020-2022, we counted the total number of students who taking part in virtual and in-person activities.

Roberto Rocca After School contributes to the overall development of elementary and high school students through extended-day activities that are both engaging and safe. The program focuses on creating equal opportunities by fostering personal growth and learning in a supportive environment.

In 2024, enrollment grew by 9% compared to the previous year. In Bergamo, we marked one year of running the program at high school level, with 129 students taking part. In Monterrey and Santa Cruz, 81 graduates of the high school program were admitted to the Roberto Rocca Technical Schools in Pesquería and Santa Cruz.

Focusing on continuous improvement

Over the past year, we’ve been updating the Roberto Rocca After School educational model to better support students in building strong academic foundations—particularly in math, literacy, and robotics—while keeping the program’s participatory and fun spirit intact. These updates respond to learning gaps that became visible after the pandemic, and reflect our ongoing commitment to helping students transition successfully to higher levels of education.

Back in 2023, we began focusing on strengthening math at the secondary level. We’re already seeing progress: international standardized tests showed a 5% increase in math proficiency among students in the Monterrey program compared to the previous year.

During 2024, we focused on expanding literacy training for educators working with children aged 6-8 across all program sites. The goal is to help more students reach the

In Pindamonhangaba, we saw meaningful progress at the school where the program takes place. The state assessment showed the school’s score rose by 0.9 points—well above the regional average increase of just 0.2 points. Their improvement was nearly four times greater than the state average.

expected literacy level by the end of elementary school. At the same time, we continued teacher development by expanding training in Project-Based Learning (PBL), working closely with High Tech High.

Preparing students to transform their communities

One of the fundamental pillars of the program is its ability to translate learning into action. The Project-Based Learning (PBL) approach inspires students to take a closer look at the world around them and find creative ways to contribute to sustainability.



**The program
pushes me to
try new things,
work with
others, and stay
curious.”**

**Mailén Yamileth
Zamora Romero,**

a participant of the Roberto
Rocca After School program
in Veracruz, Mexico.



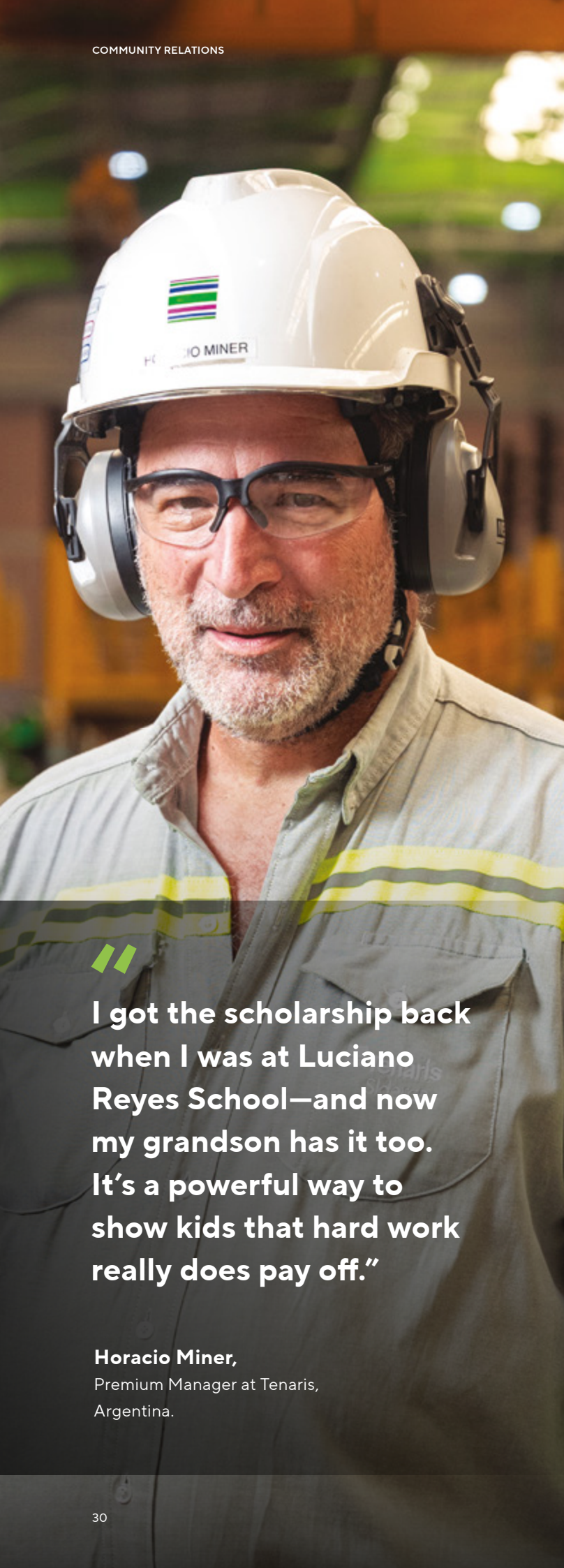
In 2024, the Student Project Open Day gave us a front-row seat to the real impact of this approach on both students and communities.

More than 1,400 children from the communities of Campana, Cartagena, Monterrey, Montevideo, Pindamonhangaba, Ramallo, Santa Cruz, and Veracruz, shared their projects at the event, blending academic content with a clear sense of social purpose.

Some standout projects included the solar-powered windmill designed by Campana students, made from perforated cement to help prevent water buildup and reduce mosquito breeding.

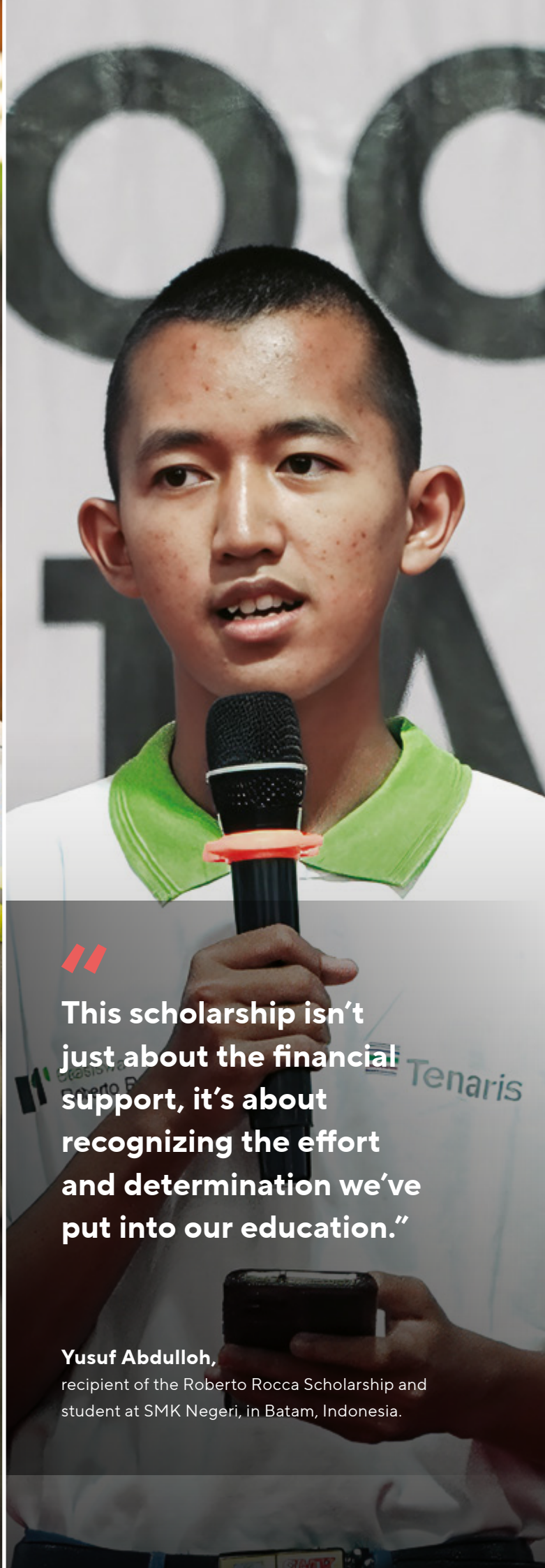
In Ramallo, teams created biodegradable straws and containers using biomaterials as an alternative to single-use plastics.

And in Pindamonhangaba, students built a model of a sustainable city, complete with solar panels that powered streetlights and turned a giant wheel.



I got the scholarship back when I was at Luciano Reyes School—and now my grandson has it too. It's a powerful way to show kids that hard work really does pay off."

Horacio Miner,
Premium Manager at Tenaris,
Argentina.



This scholarship isn't just about the financial support, it's about recognizing the effort and determination we've put into our education."

Yusuf Abdulloh,
recipient of the Roberto Rocca Scholarship and
student at SMK Negeri, in Batam, Indonesia.

Roberto Rocca Scholarships

We support young people in our communities who excel for their dedication and academic achievements, helping them continue their education through high school and university. In doing so, we support equal opportunities and contribute to progress in the communities.

4,259

Scholarships awarded

19

Countries

The Roberto Rocca Scholarship Program is the Techint Group’s longest-running education initiative. For 48 years, it’s been supporting young people who excel for their dedication and strong academic performance, giving them the tools and resources they need to reach their goals, both in school and in their future careers. The program is all about recognizing merit, nurturing talent, and ensuring equal access to education.

In 2024, we awarded 4,259 scholarships to students from Argentina, Brazil, Canada, Chile, China, Colombia, Ecuador, Guatemala, Guyana, Indonesia, Italy, Kazakhstan, Mexico, Nigeria, Peru, Romania, Saudi Arabia, the United States and Uruguay.

Promoting equal opportunities

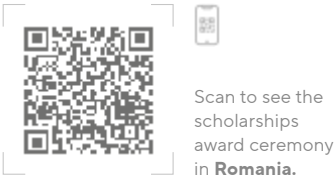
We focus on supporting young people from challenging backgrounds who show strong academic performance and commitment—giving them the chance to grow and develop their talents. In 2024, we expanded the reach of the program, increasing the number of high school scholarships by 28% and welcoming two new communities: Dureno in Ecuador and Dammam in Saudi Arabia.

Focusing on technical education and diversity

Staying true to our industrial roots, the program places a strong focus on technical education. In 2024, more than 59% of our high school scholarships were awarded to students at technical schools.

At university level, we prioritize scholarships for young people studying engineering and geosciences—fields where talent is in short supply but essential for future growth.

We’re also helping to close the gender gap in technical education. As women’s global participation in these fields is still below 15% according to international studies, we’ve committed 49% of our high school scholarships in 2024 to female students. It’s part of our broader belief that diversity is essential to the progress and resilience of our communities.



Roberto Rocca Scholarships

2020	2,394	519
2021	2,411	624
2022	2,954	692
2023	2,696	813
2024	3,445	814

● High school scholarships ● University scholarships

Fondazione Dalmine

Preserving our values and industrial heritage while promoting forward-looking technical education, the Fondazione offers robotics lab courses and cultural activities to prepare new generations for the future.





IMMERSIVE ROOM — THE ONLY ONE OF ITS KIND IN ITALY, ENABLING VISITORS TO EXPERIENCE THE STEEL TRANSFORMATION PROCESS FIRST HAND.



ROBOTICS LABORATORY.

Located near the TenarisDalmine plant in Bergamo, Italy, the Fondazione Dalmine has spent more than two decades promoting industrial history and culture. Alongside exhibitions and events, the establishment maintains an archive with thousands of documents telling the story of the region's development over the past century.

In April 2024, we took an important step to honor that legacy by transforming the Fondazione's historic 1920s building into a modern educational and cultural center. This new space has also allowed us to expand our educational programs for children and young people in the region.

Expanding our educational offer

The new facilities—featuring industrial and collaborative robotics labs, PLCs, and electro-pneumatic systems developed in partnership with ABB, FESTO, and Siemens—have added real depth to the Roberto Rocca Educational Programs. As a result, the Roberto Rocca Technical Gene program (known in Italy simply as the Technical Program) reached more than 4,000 students from technical

schools and higher education institutes, offering them training and certification designed to prepare them for the demands of Industry 4.0.

Meanwhile, the Roberto Rocca After School program celebrated its first full year in operation, with 129 high school students diving into STEM-based activities.

Promoting our industrial culture values

The Fondazione Dalmine continues to bring industrial culture to the community through exhibitions, events, and guided tours designed for a broad audience. Since the opening of its new headquarters, nearly 5,000 people have visited the Foundation. Of those, 825 took part in special events highlighting the company's historical archive, held in collaboration with other local history organizations and archives. In addition, more than 490 visitors joined guided tours of the industrial area.

20,027

Students participated in the Fondazione Dalmine programs

+250

Teachers trained



I chose this technical school because it's what I love—stereotypes didn't stop me."

Yazmine El-Faiz,

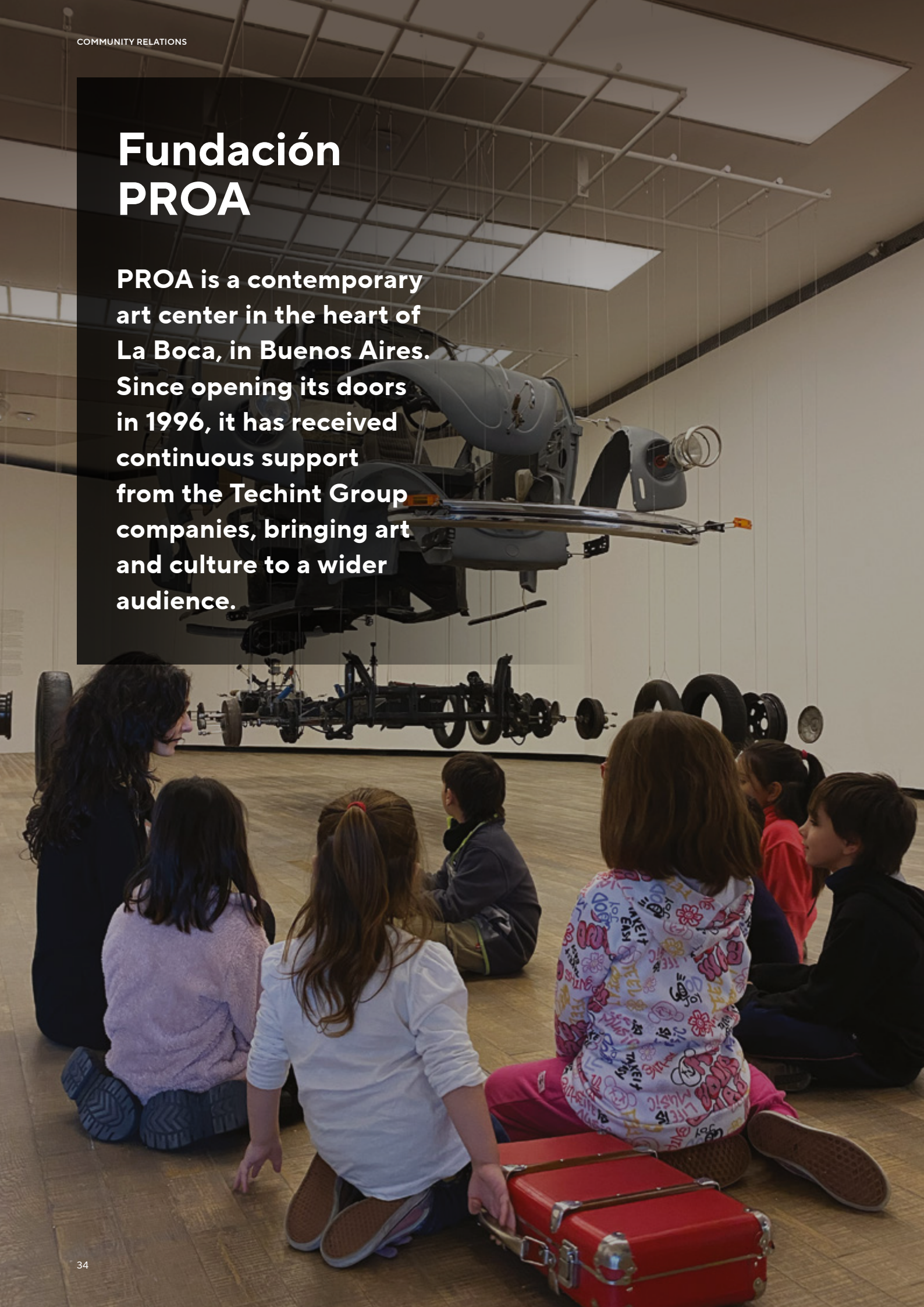
a participant of the Roberto Rocca Technical Gene and a scholarship holder in Bergamo, Italy.

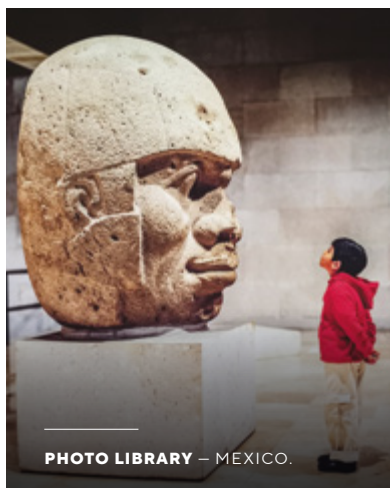
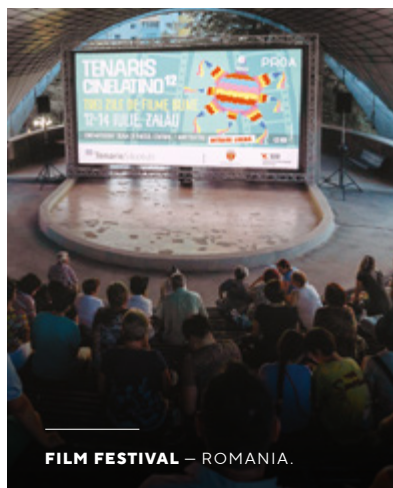


Scan for more info.

Fundación PROA

PROA is a contemporary art center in the heart of La Boca, in Buenos Aires. Since opening its doors in 1996, it has received continuous support from the Techint Group companies, bringing art and culture to a wider audience.





More than
95,000 people
attended
exhibitions,
seminars, courses,
and/or virtual
classes over the
year.

In 2024, PROA hosted the following exhibitions: *Colecciones de artistas*, a tribute to Carlos Trilnick, *Lo que la noche le cuenta al día*, *Espejos de México*, and *Los Incas. Más allá de un imperio*.

The PROA21 festival featured: *Latinoargentina*, *Cátedra Saltzman*, *Exhibición de proyectos*, *Cuando la fe mueve montañas*, and *Pica pica bajada cordón*. The French visual artist Yo-Yo Gonthier gave a presentation and master class, followed by an exhibition of the pieces produced during the workshop.

The *Temporada Alta* series was presented for the third year running.

PROA also hosted the 5th edition of the Writing Incentive Award, attracting a record 1,298 entries from all over the country.

Film Festivals

In 2024, PROA held 18 film festivals, fostering cultural exchange and celebrating diversity. A total of 17,940 people from Argentina, Colombia, Mexico, Romania, the U.S. and Uruguay attended the screenings, many of which offered the unique opportunity to hear from directors and actors who shared behind-the-scenes stories and insights into the films.

Photo Libraries

The Photo Libraries continue to act as repositories of the visual history of our communities in Argentina, Brazil, Colombia, Mexico, and Uruguay. Through social media and local events, they share photographic archives that help to keep collective memory alive and accessible to all.

In Campana, the Photo Library celebrated Siderca's 70th anniversary with the *70 años - 70 imágenes* exhibition, hosted a talk by photographer Marcos López at the Campana Book Fair, and took part in the Buenos Aires Architecture Biennial.

The San Nicolás Photo Library presented *(Entre)Tiempos: fotos de ayer y de hoy*, an exhibition of historical photos to celebrate the centenary of Technical School No. 2, paying tribute to the Hogar del Carmen for 123 years of services to the community. The General Savio Plant hosted the exhibition *Laberintos de la memoria*.

In Veracruz, Humberto Tachiquín's photo exhibition *Las Sonrisas* was held to celebrate the influence of pre-Hispanic culture in the Veracruz region, while TenarisConfab's 50th anniversary was celebrated with a show in Pindamonhangaba.

95,000+

People attended
exhibitions and seminars

18

Film Festivals



The Film Festival is a chance to spend time with family, as well as to enjoy the best of Latin American cinema."

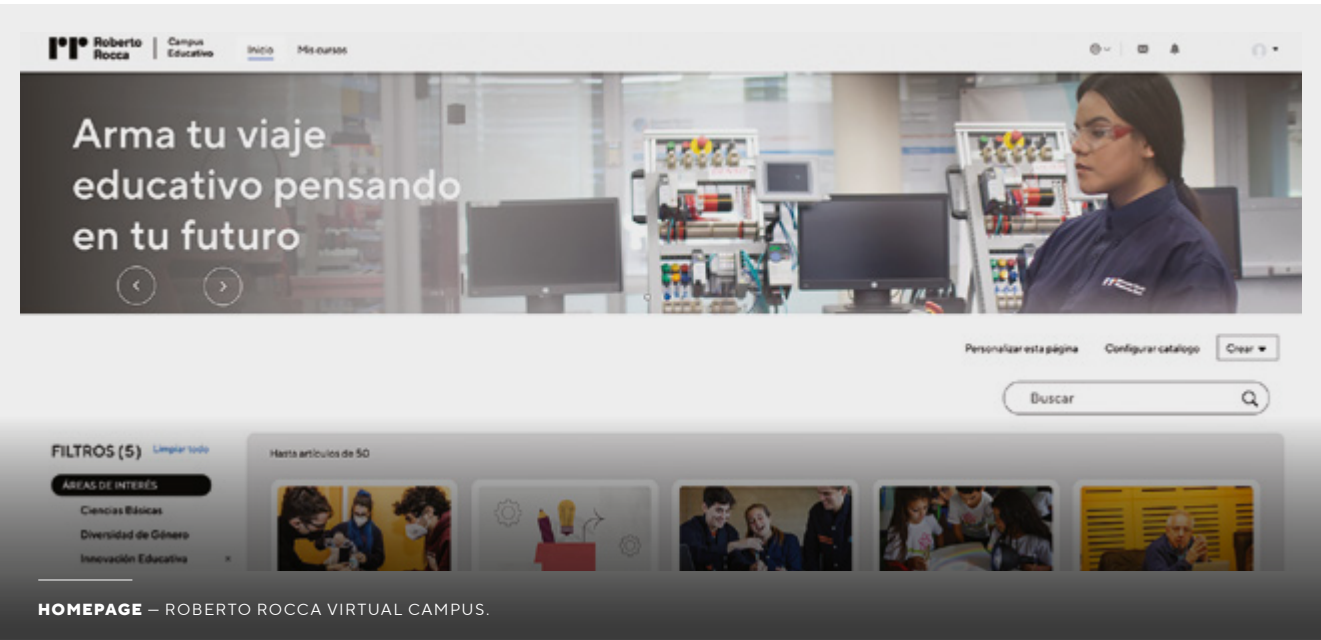
The Salas Family,

Latin American
Film Festival,
Puebla, Mexico.

Roberto Rocca Virtual Campus

An online platform that offers students, teachers, school principals and families access to high-quality courses in a flexible, modular, and personalized digital learning space.





The Roberto Rocca Virtual Campus was created as a learning platform to support students and teachers involved in the Techint Group’s educational programs. It’s also open to anyone looking to grow through free, personalized, online training.

Today, the Campus offers 134 open courses in subjects like math, industrial safety, mechanics and electricity, project-based learning, language practice, and educational innovation. Many are available in Spanish, Portuguese and Italian. The technical and safety courses in particular align with modern industry needs, making them a valuable resource for technical schools.

Last year, more than 8,000 people used the Campus for training—including students and teachers from the Roberto Rocca Technical Schools network as well as

the Technical Gene and After School programs.

In 2024, the Techint Group rolled out 35 new math courses covering the core knowledge expected at high school level. These courses are designed to help teachers pinpoint the most common learning challenges and give them tools to work through seven key math topics with their students.



Scan to find out about the Virtual Campus.

8,879
Active users in 2024

134
Open courses

“

The Campus is a great tool—it helps teachers and students connect what’s taught in class with what’s needed in the real world.”

Marina Paludi,
Deputy Principal of the Luciano Reyes Technical School No. 1, Campana, Argentina.



It was all about sharing, building bridges, having fun, and giving it our all—it was amazing to see the kids' faces light up when they walked into school."

María Luz Diez,

Director of Institutional Development at the María de Guadalupe Foundation, in Gral. Pacheco, Argentina.



Volunteering brought the school closer to its neighbors, inspired the students, and even boosted enrollment."

Virginia Poggi,

Director of High School No. 16 in San Nicolás, Argentina.

Volunteers in Action

Together with community members and company employees, we refurbish schools to create better learning environments for students.

26

Schools
refurbished

12

Countries

In 2024, 3,586 volunteers from Techint Group companies teamed up with local community members to help improve learning environments in 26 schools across 13 countries by providing support and training. These included Argentina, Canada, Chile, China, Colombia, Ecuador, Guatemala, Mexico, Romania, Saudi Arabia, the United States and Uruguay. Together, they renovated classrooms, laboratories, cafeterias, and playgrounds and even replaced school furniture. These efforts directly benefited 15,438 people.

Argentina saw the highest volunteer turnout. In San Nicolás, 754 volunteers helped refurbish two schools, improving conditions for 973 students. In Campana, 410 volunteers worked at a local school to benefit 377 students. In General Pacheco, 45 volunteers upgraded the playground and soccer field at the María de Guadalupe School—winner of the 2024 *World’s Best School Prize* in the Collaboration with the Community category—benefiting over 700 students.

In Romania, two kindergartens and three high schools were refurbished in Zalău, supporting more than 2,000 students, and a new laboratory was built at a technical high school in Călărași, serving 350 students.

Volunteers also took part in environmental initiatives. In Saudi Arabia, 40 people joined a cleanup exercise at Half-Moon Beach. In the U.S., 18 volunteers planted trees in Koppel Borough Park, and in Mexico, 80 Alzada volunteers supported strategic local reforestation efforts.

2024 Ajuda em Dobro (Doubling Aid) campaign

Following the devastating floods that hit 2.3 million people in the state of Rio Grande do Sul, Brazil, 650 employees and their families launched a fundraising exercise. The Techint Group companies doubled the money raised and donated this to the Gaúcha Social Banks Foundation, an organization working closely with those affected.

Volunteers in Action

Number
of volunteers
involved

2020	612 *
2021	543 *
2022	2,172
2023	2,892
2024	3,586

(*)
Due to the COVID-19 pandemic, the program’s operations were limited throughout the year.

A life dedicated to uniting communities

For almost 40 years, Toni Rüttimann has been building bridges in remote communities around the world, using recycled materials and inspiring teamwork, driven by a deep sense of commitment to his task.



BRIDGE IN CAMBODIA – (BELOW)

BRIDGE CONSTRUCTION IN MYANMAR – (ABOVE)



THE ENTIRE COMMUNITY PARTICIPATES.

For nearly four decades, Toni Rüttimann—widely known as Toni “el suizo”—has devoted his life to a quiet yet powerful mission: building bridges where they’re needed most. His journey began in 1987, when, at just 19 years old, he saw news coverage of a devastating earthquake in Ecuador. That moment changed everything. Driven by a deep sense of purpose, he left Switzerland and headed to Latin America to help. There, he began building suspension bridges in rural and remote communities, using recycled materials and enlisting the support of local residents, always grounded in the belief that collective effort can transform lives.

Toni travels light, now accompanied by his wife and daughter, guided by a firm belief: the bridges he builds don’t belong to him, but to the communities that bring them to life alongside him. Over the years, his work has extended across Latin America and Asia, with 950 bridges built in 13 countries, improving daily life for more than 2.5 million people.

More than two decades ago, his path crossed with that of the Techint Group. It was in Veracruz, Mexico, that Toni approached the TenarisTamsa plant, hoping to buy used pipes for his structures. But instead of a transaction taking place, a partnership was born: the companies chose to support his mission by providing Tenaris pipes and Ternium steel plate, backed by a long-term vision and close collaboration between their Supply Chain and Logistics teams.

Since then, the partnership has only grown stronger. To date, 2,311 tons of pipe and 843 tons of plate have been delivered from plants in Latin America and Southeast Asia. This contribution—combined with Toni’s tireless work, born of intelligence, dedication, and empathy—has helped improve infrastructure in hard-to-reach, high-risk communities across the globe.

Toni’s bridges don’t just span rivers—they’re bridges of solidarity. They represent not only a technical achievement, but a deeply human effort, built with and for the communities they connect.

950

Bridges built

13

Countries



I become the bridge joining two sides—on one side, those who can offer materials like pipes, plates, or cables; on the other, those who bring their work, their stone and their sand. I give my time, my energy, my life. And together, we build bridges—one after another.”

**Toni “el suizo”
Rüttimann.**



Data by country

Argentina

115,082

People and 136 schools

15.3

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School, Campana

452 students, 100% with total or partial scholarships.

52 students did industrial internships at **14** local companies.

1,617 people from Campana and Zárate received training.

The School launched its Vocational Training Center, certifying **12** community members in trades such as lathing, electricity, computer-aided design, and network analysts.

Six students placed among the winners of the National Physics Olympiad, the Technical Professional Education Olympiad, as well as the *Universidad de San Andrés Ingenia* Olympiad.

Roberto Rocca Technical Gene

4,371 students and **502** teachers.

303 students did industrial internships in our plants.

54 teachers received math training.

In Neuquén, Tecpetrol and Vista Energy launched the *GenEra* program with the support of the Government of the Province of Neuquén, for **1,207** beneficiaries.

Roberto Rocca After School

306 students received **126** STEM workshop days throughout the year.

13 teachers from Campana received comprehensive

training from the Fundación Horacio Zorraquín including aspects such as educational values.

Roberto Rocca Scholarships

1,100 high school scholarships **228** university scholarships awarded to recognize merit and the importance of equal opportunities.

Volunteers in Action

Infrastructure refurbishments at **four** schools involving **1,209** volunteers in Campana, Gral. Pacheco, Ramallo and San Nicolás.

Local programs

FUNDACIÓN CIMENTOS

200 scholarships awarded to enable students from vulnerable backgrounds complete high school.

Campana

FUNDACIÓN GERMINARE

157 scholarship students, with support being provided during the educational process to students and families.

CAMPANA - ZÁRATE APRENDE

179 educators attended training sessions on school management, as well as in math and reading, and applied for the Diploma in Educational Innovation, designed in partnership with the Universidad Austral and the Varkey Foundation.

ART AND CULTURE

Fundación PROA

Over **95,000** visitors attended **nine** local and

international exhibitions, promoting contemporary art and diversity.

Global programs

Latin American Cinema

4,934 spectators from **six** communities attended **eight** events designed to promote Argentine and Latin American culture.

Photo Library

The *70 años-70 imágenes* show was held in Campana to commemorate the anniversary of TenarisSiderca.

In San Nicolás, the exhibitions (*Entre*)*Tiempos: fotos de ayer y hoy* and *Laberintos de la Memoria* were presented.

In addition, photos were displayed on the façade of Technical School No. 2 to celebrate its centenary.

Local programs

San Nicolás

TERNIUM CULTURE

Two events were held, one a tribute to rock group Queen while the other featured a play about Othello, attended by a total of **1,650** people from the community.

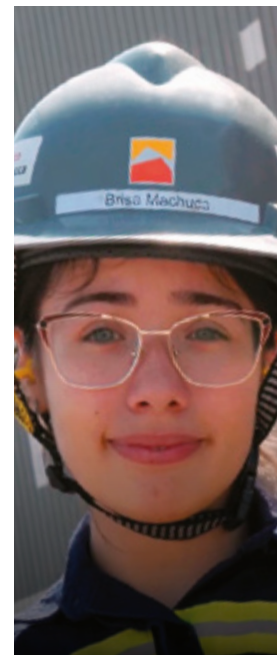
Neuquén

LYRICAL GALA

Support was given to the Concert Series, hosted at the National Fine Arts Museum and attended by **2,100** people.

EYE HEALTH PROGRAM

1,120 eyesight checks were carried out and **94** pairs of glasses given to schoolchildren.



The internship helped me stay on track, work as a team, and see what it takes to get things done—it really made a difference."

Brisa Machuca,
a student at the Fray Luis Beltrán Institute, San Nicolás.



Scan for more info.

Mexico

20,938

People and 13 schools

10.4

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School, Pesquería

426 students with **three** years' schooling, **100%** with total or partial scholarships.

118 students did industrial internships at **13** local companies.

10 teachers from other educational institutions were trained.

1,964 students and technicians received technical training.

Three young people participated in the World Educational Robotics Tournament in Shanghai, placing among the top 10 teams and receiving an award for resilience.

Roberto Rocca Technical Gene

2,618 students and **302** teachers.

13 students did industrial internships.

33 teachers received math training.

91 students from Pesquería and **31** from Veracruz took part in Technical Gene Makers.

978 people joined the Technical Gene Women meetings.

Roberto Rocca After School

495 elementary-school students in Monterrey and Veracruz attended



an average of **103** STEM workshop days in 2024.

302 high school students in Monterrey received **46** workshop days during the year.

Third-year students in Monterrey received double the number of math classes.

39 graduates from Monterrey joined the Roberto Rocca Technical School in Pesquería.

Roberto Rocca Scholarships

579 high school and **301** university scholarships were awarded in recognition of merit, effort and the need to offer equal opportunities.

Volunteers in Action

Infrastructure upgrades were made at **11** schools with the participation of **1,203**

volunteers in Mexico City, Colima, Monterrey, Puebla and Veracruz.

Local programs

SCHOOL CHAMPIONS

200 students took part in the program.

PARENTS' SCHOOL

373 parents took part.

ART AND CULTURE

Global programs

Latin American Cinema

7,243 spectators from three communities attended **three** events.

Photo Library

Presentation of the *Las Sonrisas* exhibition by Humberto Tachiquín at the Veracruz Photo Library.



Now I can speak confidently in public, handle microscopes, do research, and even enjoy reading more at home!"

Keila Segura,

a Roberto Rocca After School program participant who's studying at the Profra. Julia Elizondo Montalvo Elementary School, Pesquería.

Brazil

111,158

People and 12 schools

2.5

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School, Santa Cruz
1,400 students applied.

492 students took the entrance course during three months.

192 first-year students began classes in February 2025.

Roberto Rocca Technical Gene
327 students and two teachers.

46 students did industrial internships.

85 students took part in Technical Gene Makers.

A pneumatics laboratory was overhauled at the CEFET school in Itaguaí.

Roberto Rocca After School
423 elementary-school students attended 128 days of STEM workshops in 2024.

254 high school students took part in 48 workshop days throughout the year.

Roberto Rocca Scholarships
450 high school and 77 university scholarships were awarded.

Volunteers in Action
A campaign was held to raise donations for flood victims in Rio Grande do Sul.

Local programs
EXTRA SCHOOLING
300 students from the



local community attended academic performance boosting activities.

ART AND CULTURE

Local programs

MUSEU DE ARTE MODERNA
Support was provided to the museum, which welcomed 24,293 visitors.

Usiminas Institute

Working together with Fondazione Dalmine and Fundación PROA, the Usiminas Institute designed a series of global education and culture programs for the communities living in Cubatão, Ipinga and Itatiaiuçu.



I loved the program—it was awesome! I picked up skills in robotics, math, and so much more.”

Maria Clara Salgado,
former participant of the Roberto Rocca After School program in Pindamonhangaba.



The Roberto Rocca After School program is making a real difference in the lives of hundreds of kids in Santa Cruz.”

Ana Flávia Romão,
program coordinator in Santa Cruz.

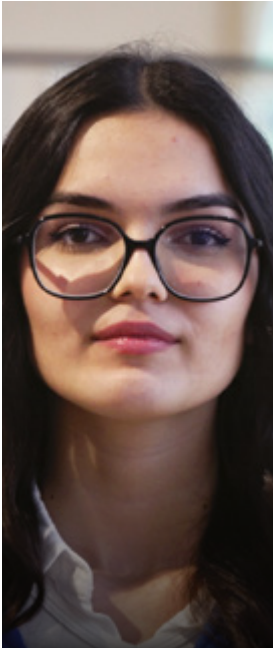
Italy

162,270

People and nine schools

4.4

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

1,536 students.

79 students did industrial internships.

The organization's new facilities include **five** laboratories equipped with industrial and collaborative robotics, PLCs, and electropneumatic systems, in partnership with ABB, FESTO, and Siemens.

Roberto Rocca After School

129 high school students attended **33** workshop days during 2024.

Roberto Rocca Scholarships

96 high school and **22** university scholarships were awarded.

Local programs

FONDAZIONE DALMINE

Inauguration of the new headquarters, equipped to meet the needs of all the Roberto Rocca Educational Programs.

17,777 elementary and high school students attended industrial culture workshops, covering history, sustainability, digital and communications skills, art and STEM.

2,675 students took part in robotics activities organized by Fondazione Dalmine during 2024.

1,269 children took part in robotics workshops in collaboration with *Bergamo Scienza*.

ART AND CULTURE

Local programs

FONDAZIONE DALMINE

The Fondazione Dalmine launched a podcast together with *Rai Play Sound*, entitled "Inside the story, in a world not read."

A LIVING ARCHIVE OF HISTORY AND CULTURE

The equivalent of **2** km worth of documents were transferred to the new archives.

1,000 visitors took part in events and guided tours.

There were **135** requests for consultation and over **110** hours spent in the study room.

GAMEC - GALLERIA DI ARTE MODERNA DI BERGAMO

137,835 visitors.



Women aiming to grow in the industry shouldn't let others' opinions hold them back. Just follow your own dreams and goals."

Gemia Asanai, scholarship student, attending the Roberto Rocca Technical Gene program, Bergamo.

United States and Canada

8,454

People and two schools

1.9

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

30 students in Bay City.

Roberto Rocca After School

136 students at a school
in Blytheville attended 107
workshop days in 2024.

Roberto Rocca Scholarships

97 high school and 45
university scholarships
were awarded.

Volunteers in Action

Infrastructure was upgraded
at one school, and a
total of 281 volunteers
joined activities in Bay
City, Blytheville, Houston,
Koppel, Sault Ste. Marie and
Shreveport.

Local programs

ACT FEMALE ACADEMIC AWARDS

54 female students were
recognized for their
outstanding achievements
in academia and sports.

100 students took part in
the Robotics Program.

SCHOLARSHIP FOR AGRICULTURAL SUSTAINABILITY

41 scholarships were
awarded to agricultural
science students in Bay City.

ART AND CULTURE

Latin American Cinema

2,793 viewers attended the
Film Festivals in Bay City,
Blytheville and Houston.



Scan to learn
about the activities
in **Canada**.



A huge
thanks to the
company for
giving back to
us students—
I'm so excited
to see what's
next!"

Abigail Padron,

a scholarship
recipient and student
at the Palacios
School, Bay City,
United States.

Colombia

3,822

People and four schools

1.1

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

303 students and nine teachers.

Five students did industrial internships at Puerto Gaitán.

One welding workshop was built at the SENA Palmar Divino Niño, in Palmar de Varela.

Roberto Rocca After School

362 students attended 133 STEM workshop days in 2024.

10 teachers and two coordinators from Cartagena received literacy training.

Roberto Rocca Scholarships

100 high school and 17 university scholarships were awarded.

Volunteers in Action

Two schools were refurbished and 253 volunteers took part in activities in Cartagena, Manizales and Palmar de Varela.

Local programs

CENTRO ZASCA

The Center was inaugurated at an event attended by 81 people.

ART AND CULTURE

Global programs

Latin American Cinema

1,550 people attended the Film Festival in Puerto Triunfo.



For my classmates and me, having a welding classroom is a great opportunity. We're excited to learn something new every day."

Javier Román,

a participant in the Roberto Rocca Technical Gene program in Palmar de Varela.

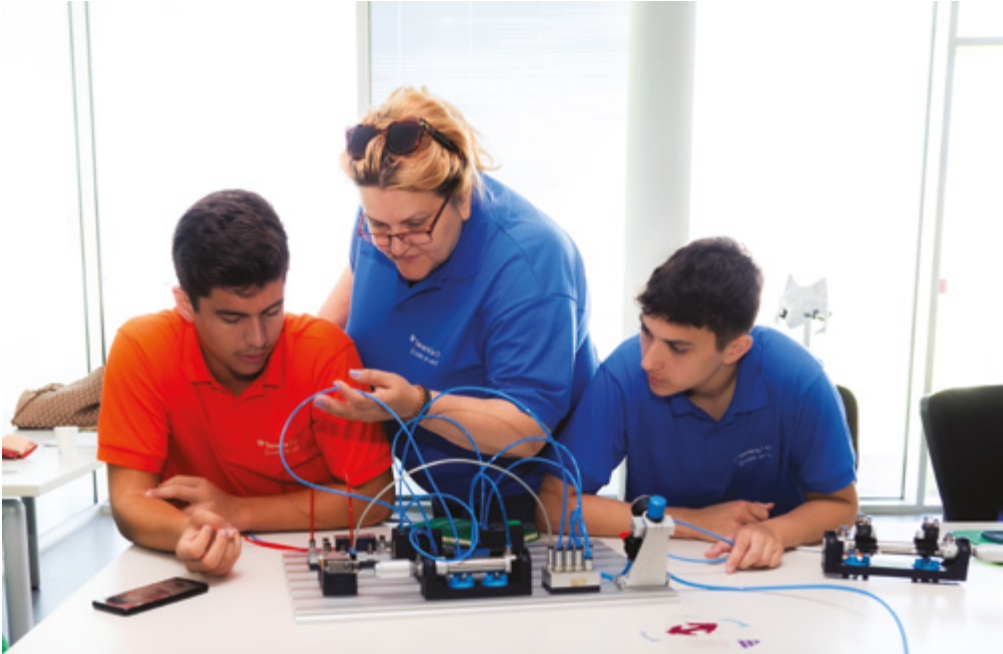
Romania

4,541

People and six schools

2.1

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

649 students and **24** teachers from Călărași and Zalău.

76 students did industrial internships.

24 students took the Dual Program, where they learned theory at school and had practical experiences at the plant.

Three schools in Zalău received new equipment to enhance their technical training programs. **One** school was equipped with tools for an electronics lab; CNC equipment, **two** FESTO work benches, and resources for **one** IT lab and **one** milling machine; and **a** third school was

outfitted with equipment for an electricity lab. **One** school in Călărași received two FESTO work benches.

Roberto Rocca Scholarships

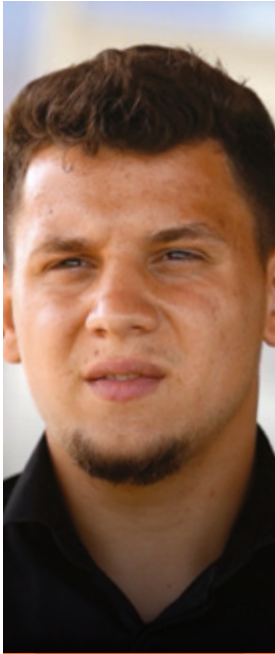
250 high school and **25** university scholarships were awarded.

Volunteers in Action
Three schools refurbished by **249** volunteers in Călărași and Zalău.

ART AND CULTURE
Global programs
Latin American Cinema
670 spectators attended the Film Festival held in Zalău.



Scan for more info.



This award is really special as it helps us to develop as students and as people."

Corneliu Daniel Matei,
scholarship student at the Octavian Goga Technological Lyceum in Jibou, Romania.

Other countries: Eastern Hemisphere

Angola, Saudi Arabia, China, Ghana, Indonesia, Kazakhstan and Nigeria.

1,246

People and one school

396

USD Thousand

EDUCATION

Global programs

Roberto Rocca Technical Gene

Construction of a laboratory in Saudi Arabia, benefiting **400** students.

Roberto Rocca Scholarships

653 high school scholarships were awarded in Baotou and Qingdao (China), Batam (Indonesia), Aktau

(Kazakhstan) and Ogu and Onne (Nigeria); **43** university scholarships awarded in Saudi Arabia, China, Indonesia and Nigeria.

Volunteers in Action

40 volunteers took part in a clean-up exercise at a beach in Dammam, Saudi Arabia.

Seven volunteers attended an awareness raising activity about the impact of pollution

on marine life in Qingdao (China).

Local program

SCHOOL REFURBISHMENT

In Angola, **600** desks were donated to **six** primary schools to improve the educational environment for students.



Other countries: Latin America

Chile, Ecuador, Guatemala, Guyana, Peru and Uruguay.

3,370

People and five schools

1.4

USD Million

EDUCATION

Global programs

Roberto Rocca After School

366 students at **four** schools in Uruguay received an average of **138** workshop days.

Roberto Rocca Scholarships

120 high school scholarships were awarded in Auca, Libertador and Shushufindi (Ecuador) as well as in Villa Nueva (Guatemala); **56** university scholarships were awarded in Chile, Guatemala, Guyana, Peru and Uruguay.

Volunteers in Action

19 volunteers in Tocopilla

(Chile) upgraded a kindergarten and nursery, benefiting **150** children.

18 volunteers in Villa Nueva (Guatemala) refurbished a school for **466** students.

151 volunteers in Shushufindi and Machachi (Ecuador) overhauled **two** schools, supporting **94** students.

156 volunteers in Montevideo (Uruguay) modernized a school, for the benefit of **800** students.

Local program

FUNDACIÓN CIMIENTOS

Four scholarships awarded in Uruguay.

LICEO IMPULSO

400 high school students, including students in IT, were 100% financed by Tenaris (Uruguay).

In Ecuador, bathrooms were overhauled at **three** primary schools, benefiting **130** students.

ART AND CULTURE

Global programs

Film Festival

297 people came to the Latin American Film Festival, while another **453** attended the Children's Film Festival in Montevideo.



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Community Relations



Tenaris



Ternium

TECHINT
Engineering & Construction



Tecpetrol