

Community Relations

ANNUAL REPORT
2025



Our vision
Community Relations

This embodies the industrial values that have sustained Techint Group for 80 years.

We seek to contribute to the sustainable development of the communities where we operate through cultural and educational programs.

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Letter from the President

2025 was a year of expansion and consolidation of our educational and cultural initiatives. In a global environment characterized by accelerated technological transformations, changes in labor markets, and growing social challenges, we reaffirmed our commitment to education as a strategic pillar for the sustainable development of our communities.

During the year, our educational and cultural programs reached more than 1,215,000 people in 19 countries, with a total investment of USD 79.1 million.

The Network of Roberto Rocca Technical Schools continued to consolidate its position as a model of excellence in technical education. We moved forward with the new campus in Santa Cruz, Brazil, and expanded our school in Pesquería, Mexico, to include the high school level. Collectively, our technical schools educate more than 1,100 students, with a 90% graduation rate and a university or job placement rate exceeding 90%. Our model integrates academic excellence, pedagogical innovation, and industry engagement through internships, ensuring that young people are prepared for the challenges of the industry of the future.

Roberto Rocca Technical Gene also expanded its scope, reaching more public technical schools, and 32% more students and teachers through technical and math training, industry internships, and certifications. Additionally, this year, direct Math reinforcement training was provided to students in three communities, and there is already evidence of positive results. In the case of Roberto Rocca After School, training for children in reading and math skills was strengthened, and Robotics was incorporated as a new component of the program.

Through the Roberto Rocca Scholarships program, we provide 3,700 high school and university scholarships and work in conjunction with 454 educational institutions, strengthening local capabilities and expanding opportunities for technical and academic training.

In this way, Roberto Rocca Educational Programs, which accompany students in our communities throughout their educational journey, contribute to raising standards and reducing gaps in access and social mobility.

The global educational context presents significant challenges. International assessments reveal persistent gaps in key learning areas, such as Mathematics, Reading, and Science, especially in Latin America. This reality has direct implications for competitiveness, productivity, and social cohesion. For us, investing in education is not an isolated social action— it is a long-term strategic decision. Without a skilled workforce, there is no sustainable industrial development.

Technical education is central to our agenda. We promote an equitable culture, based on merit, effort, and lifelong learning that enables young people to continue their university studies and/or enter increasingly demanding and dynamic job markets.

Our approach combines scale, quality, and measurable impact. We work with clear indicators of academic performance, educational continuity, and job placement, and we foster partnerships with governments, educational institutions, and civil society organizations to maximize results and ensure sustainability.



Looking ahead, we will continue to expand the scope and depth of our programs, incorporating technological innovation, strengthening teacher training, and deepening our collaboration with the productive sector. Our goal is clear – to contribute to the education of the next generation who will sustain the industrial and social development of the communities where we operate.

I want to thank the teams that drive these programs, our strategic partners, and the communities that work alongside us.

And especially the young people who, with their talent and determination, give meaning to each of these initiatives.

Cordially,

Paolo Rocca

President of the Techint Group

The challenges of quality education

Education and Labor context

Businesses and societies around the world are witnessing profound and accelerated transformations that pose significant challenges to sustainable development and the well-being of people.

Latin America faces a challenge in its productivity and social mobility¹. In countries like Argentina, Brazil, and Colombia, it takes between six and eleven generations for children from low-income families to reach the average income, which compromises the economic growth of individuals².

The latest OECD PISA results show that even in countries with advanced economies, challenges to educational quality persist. For instance, in Italy, approximately 30% of 15-year-old students do not achieve basic competencies in mathematics; while in Romania, that percentage climbs to 48%.

In Latin America, the situation is even more complex: 75% of 15-year-old students do not reach basic competencies in mathematics, and more than half have difficulty understanding a simple text. The inequalities are evident: 88% of the region's most disadvantaged students perform poorly in mathematics, compared to 55% among students from more privileged backgrounds³.

The difficulties deepen in the transition from education to the world of work. In OECD countries, 14% of young people between 18 and 24 years old are neither studying nor working; in Argentina, this proportion rises to 26.4%⁴, while in Brazil, Colombia, and Mexico it ranges between 19% and 27%. In Europe, Italy registers 17.5% and Romania 22% (2024)⁵, which, although lower than the Latin American average, are figures that remain significant in the face of the demands of the current and future labor market.

Access to employment also faces growing challenges: it is estimated that 39% of workers' skills will be transformed by 2030⁶.

Trends in education

Techint Group maintains frequent dialogue with specialists and leading global organizations, such as: the global conference of Grantmakers for Education (Memphis, USA), Paul Herdman (Rodel CEO) and Cora Steinberg (UNICEF) talks in Roberto Rocca Education Days (Mexico and Argentina), the OECD Conference on "Challenges of Technical Education for Employability" together with the TEC University of Monterrey (Monterrey, Mexico), Teach for Education Conference (Abu Dhabi, United Arab Emirates), the IDB conference "Empowering Sustainable Industries" (Mexico City), and the High Tech High training program (California, United States).

Some of the key trends identified in these spaces were:

- **Early childhood education is the foundation of development.** Early childhood education has a lifelong impact and generates a solid literacy process and the development of skills, essential for learning at all educational stages.
- **The teaching workforce is a key player.** Strategies such as the European Union's micro-credentials program, aimed at advancing education for sustainability, are inspiring examples of how to continuously strengthen teacher capabilities in alignment with current challenges.
- **Companies play a leading role in developing the human capital they need.** The productive sector is no longer just demanding talent but actively participating in its development. The alliance among governments, companies, and educational institutions have become essential to achieve sustainable impact.
- **The combination of learning in educational centers and training in real productive environments proved**

to be a competitive advantage in facilitating successful job transitions in contexts of technological change.

- **Creating a school where artificial intelligence and human-centered learning can coexist is possible.**

Alpha schools (USA) schedule a couple of hours a week for adaptive learning in key subjects and dedicate the rest of the time to Project-Based Learning, financial literacy, sports, and community projects. They combine technology with their strengths—personalization and adaptation to specific subjects—and use most of the time for deep, creative, and social learning.

- **Project-Based Learning consolidates as a core strategy.** Its flexibility and iterative nature allow for the integration of personal and community interests with learning objectives. Scaffolding tools and systematic spaces for professional exchange strengthen pedagogical design and teaching practice. Visibility of learning, through exhibitions and ongoing feedback, deepens understanding and fosters a culture of continuous improvement.

- **Shared infrastructure for quality technical education:** in countries like South Korea, advanced technical training technology centers have been developed to serve multiple schools, ensuring equitable access to cutting-edge technologies. Furthermore, educational pathways for the development and reskilling of teachers, teacher trainers, and supervisors enable future-oriented transitions to become a reality within the educational offerings.

Roberto Rocca Educational Programs as a response to the context

Techint Group structures its social actions in the communities where it operates within the framework of a global project focused on excellence and the creation of opportunities. Through the Roberto Rocca Educational Programs, the Group supports students throughout their educational journey, from primary school to university, promoting access, quality, and equity in education.

The Roberto Rocca Technical Schools are a network of excellence that trains 1,129 highly qualified technicians in Argentina, Brazil, and Mexico, promoting academic, technical, and personal development. All students receive scholarships, and the program maintains strong ties with the productive sector. Complementing this, the Rocca Schools function as Community Development

Centers, providing educational and technical training to 6,097 people. The Roberto Rocca Technical Gene program expands this impact by working in community-based technical schools, contributing to the strengthening of mathematics, Industry 4.0 skills, and industrial internships for 14,623 students and teachers. Together, these programs provide opportunities for young people, enhancing their skills and expanding their employment prospects.

Complementing this approach, the Roberto Rocca After School program strengthens socio-emotional skills and literacy, as well as Science, Technology, Engineering, and Mathematics (STEM) abilities for 2,847 vulnerable children and young people aged 6 to 15, fostering their aspiration to continue their studies. The Roberto Rocca Scholarships program provides financial recognition and support to 3,793 young people who excel academically and demonstrate commitment to their studies, enabling them to continue their education at the high school and university levels, therefore prioritizing social mobility.

Throughout the following pages, this report will detail how Techint Group's educational strategy, by means of its educational programs, translated into concrete results in the communities where it is present throughout 2025, and reinforces its commitment to responsible action and a long-term vision, with the conviction that quality education is one of the strongest pillars for the development of people and communities.

⁽¹⁾ Economic Commission for Latin America and the Caribbean (ECLAC). (2024) Overview of productive development policies in Latin America and the Caribbean: How to promote the great productive transformation that the region requires?

⁽²⁾ OECD (2018). A Broken Social Elevator? How to Promote Social Mobility.

⁽³⁾ Arias Ortiz, E., Bos, M. S., Giambruno, C., & Zoido, P. (2023).

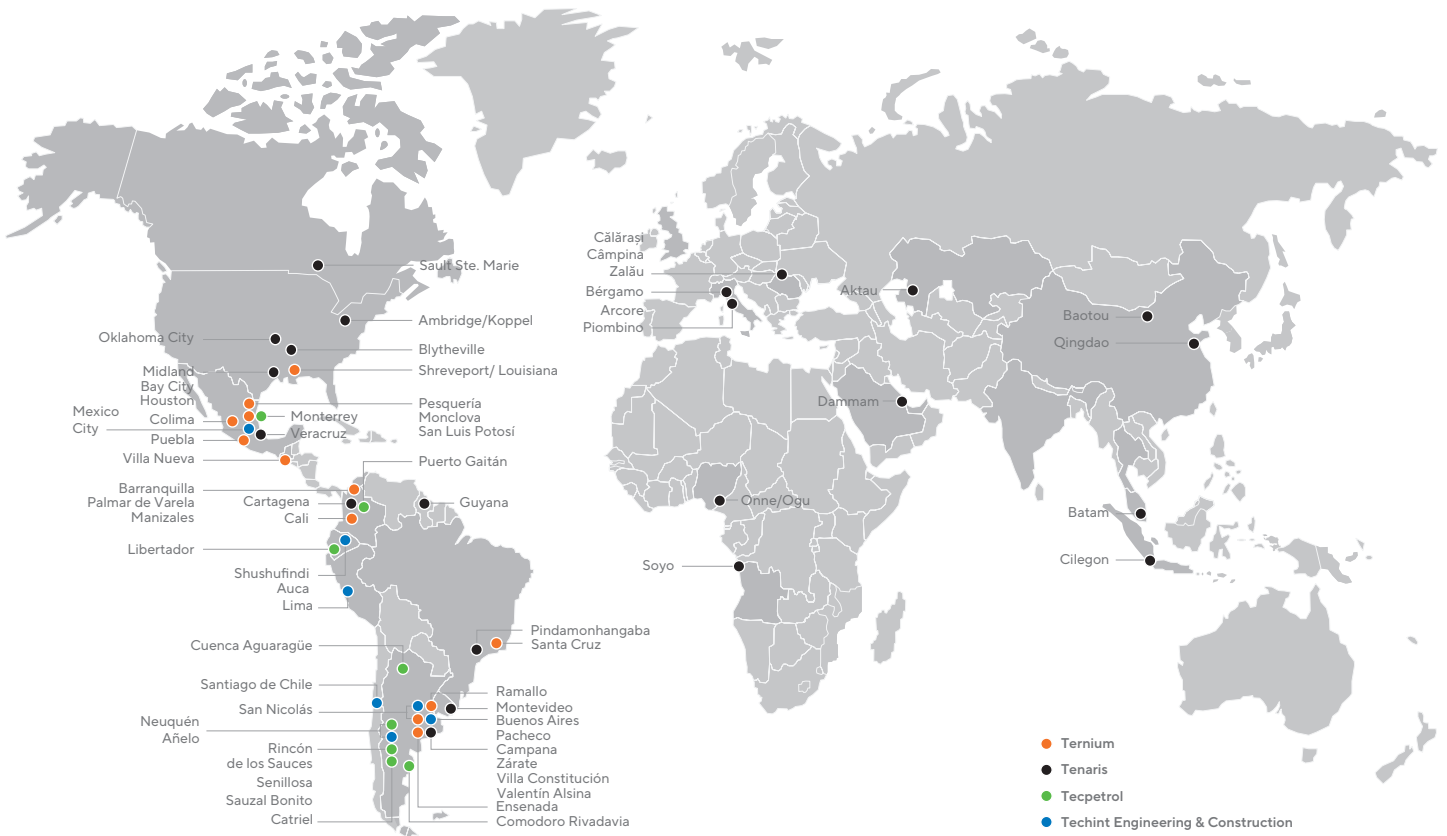
Latin America and the Caribbean in PISA 2022: How many are underperforming? Inter-American Development Bank (IDB).

⁽⁴⁾ Argentine Social Debt Observatory (2022) - Pontificia Universidad Católica Argentina (UCA). Document on young people aged 18-24 who are neither studying nor working.

⁽⁵⁾ OECD (2025), Education at a Glance 2025.

⁽⁶⁾ World Economic Forum. (2025). The future of jobs report 2025.

Our communities by company

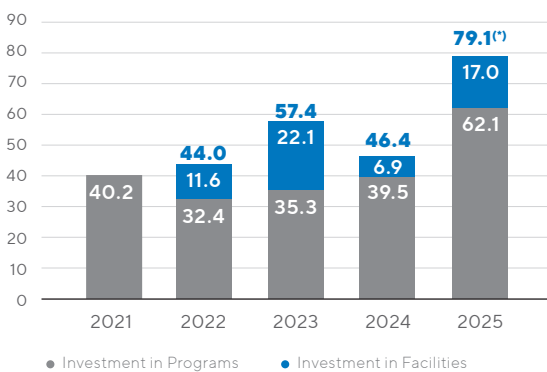


19
Countries

1,215,422
People involved in our educational and cultural programs (*)

USD
79.1
Million invested (*)

Annual investment
(in millions of USD)



Total investment
2025

66.0
In Education

9.1
In Culture

4.0
In other areas

(*) In 2025, the number of people reached and the investments made increased significantly by including, for the first time, Usiminas operations, costs associated with the Roberto Rocca Technical School in Santa Cruz (Brazil), investments in universities, and investments in communities in Mexico to be executed during 2026.

Roberto Rocca Educational Programs

With our programs, we support students throughout their entire educational journey, from elementary school to university.



Roberto Rocca Technical Schools



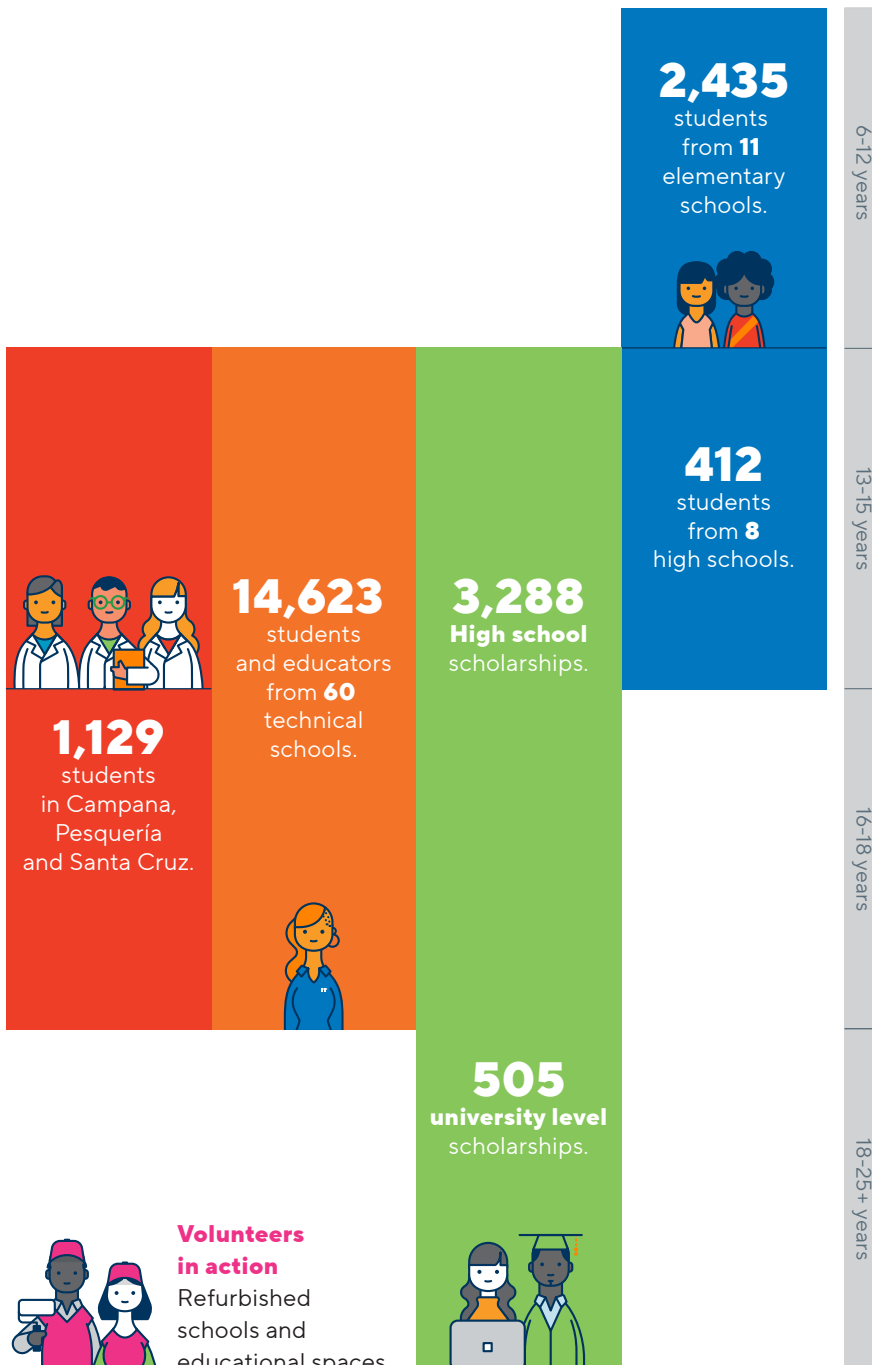
Roberto Rocca Technical Gene



Roberto Rocca Scholarships



Roberto Rocca After School



Cultural Programs

Art and culture are a source of innovation as well as a means to celebrate diversity.

PROA

Contemporary art and culture.

86,022

Visitors and participants of online cycles.

F/D

Fondazione Dalmine

Preservation of historical heritage and industrial culture.

17,847

students and teachers took part in different programs.



Film Festival

Festivals to celebrate cultural diversity.

24

festivals in 6 countries.

27,007

viewers.



Photo Library

Photographic records of the history of our communities.

7

Photo Libraries in 6 countries.

Inspiring educational practices

Teachers and specialists from the Roberto Rocca Educational Programs share experiences to strengthen teaching through brief articles on key topics such as pedagogical innovation, learning communities, employability, and continuous improvement, with a focus on educational transformation. The articles were curated by Marlene Gras, a specialist in International Education and Regenerative Education for Sustainability.



Collaborative learning: Building community to transform education

The communities of practice and learning promoted by Techint Group are much more than a teacher training strategy. They are vibrant, collaborative, and horizontal spaces where education professionals share global practices and propose improvements together in a coordinated manner.

By **María Lourdes Ollivier**, a specialist in Pedagogy and Continuous Improvement for Techint Group, **Mónica Martínez**, Deputy Principal of the Rocca School in Pesquería, and **Ramiro Seré**, Deputy Principal of the Rocca School in Campana.



Scan to read the article.



Case study: Techint Group at Harvard

Harvard Business School chose Techint Group as a case study to examine a key question: how can a global industrial company balance excellence and scale in its educational programs to foster sustainable development in communities?



Scan to read the article.



Professional internships and new work skills

A learning space that connects students with the new skills demanded by the job market. We share the experiences of the Roberto Rocca Technical Gene program in Argentina and the Roberto Rocca Technical School program in Pesquería, Mexico.

By **Fernando Favaro**, Community Relations Director for Ternium Argentina, and **Daniel Celaya**, students Coordinator at the Rocca School in Pesquería.



Scan to read the article.

Math for life: “I never remembered the 7 times table, but I feel like I’m good at math.”

The article invites us to rethink the way we understand mathematics. Using everyday examples and current educational approaches, it shows how mathematical thinking can be developed through understanding and connecting it to real life.

By **Daniela Reyes-Gasperini**, Education professional, specialist and consultant in Educational Mathematics for Techint Group.



Scan to read the article.

Safe spaces for learning

Each shared space for working on curriculum content is an opportunity to inspire girls, boys, and young people to create concepts, develop skills, and above all, build relationships.

By **Rubén Guevara Martínez**, Training Leader for Cono Norte (Northern Cone) After School, and **Juan Villalobos Villa**, Psychology Coordinator of the Roberto Rocca Technical School in Pesquería.

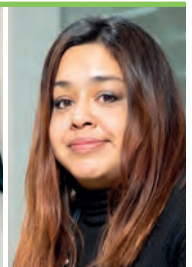


Scan to read the article.

Gender and employability: Women in STEM

How to provide access for more women to technical education and STEM careers.

By **Alhelí Ávila**, coordinator of the Roberto Rocca Technical Gene program for Ternium Mexico, **Mónica Martínez** and **Belén Torres**, teacher at the Rocca School in Campana and Co-founder of Roboteam.

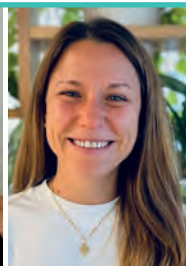


Scan to read the article.

Continuous improvement cycle: Driver for change in education

In Techint Group Educational Programs, the continuous improvement cycle is student-centered. Therefore material, human, and financial resources are directed toward fulfilling the objective of promoting their development.

By **Bruna Bellis**, Manager of the Roberto Rocca After School educational program, and **María Lourdes Ollivier**.



Scan to read the article.

Roberto Rocca Educational Programs

Roberto Rocca Technical Schools

Their purpose is to be a network of schools of excellence that train high-quality technicians, develop cutting-edge technical skills, contribute to equal opportunities and the progress of their communities and the education system.



The Roberto Rocca Technical Schools Network was founded in 2013 with its first School in Campana (Argentina), with an enrollment capacity of 504 Electronics and Electromechanics students for the duration of a seven-year study program. Its expansion continued in 2016 with the opening of another School in Pesquería (Mexico), for 486 students in Mechatronics and Electromechanics, and offering three years of study.

In 2025, a new school opened in Santa Cruz (Brazil), enrolling 192 first-year students in the Mechatronics and Electromechanical Engineering programs. It will offer a three-year school program and will have a maximum enrollment capacity of 576 students.

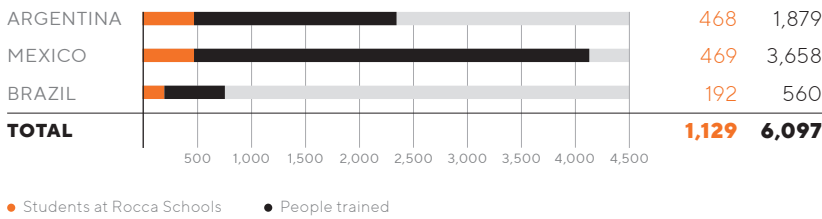
All students in the Network receive scholarships according to the socioeconomic situation of each family, thus guaranteeing equal opportunities for access to an excellent technical education.

Of the total student body, 60% are male and 40% female. By 2025, 1,038 students had graduated (319 in Argentina and 719 in Mexico). This number is augmented by 55 graduates in Campana and 155 in Pesquería from the cohorts that completed their studies in the last academic year. According to graduate surveys, over 90% are still active, either studying, working, or both.

Network's pedagogical guidelines



Students and people trained in the Network of Roberto Rocca Technical Schools



Development centers for the community

The Roberto Rocca Technical Schools open their doors to nearby communities to share best educational practices, offer technical certifications, and provide training aimed at promoting employability and local development.

In 2025, more than 6,000 people participated in various training programs offered by the Network: 1,020 students and teachers from technical schools obtained international certifications in FESTO, Siemens, Cisco, and SolidWorks; more than 1,500 community members completed courses in lathe operation, computer-aided design (CAD), electricity, welding, and mechanical design, among others. Additionally, 1,751 students from schools in the three communities strengthened their math and literacy skills in preparation for entering high school and Baccalaureate.

In addition, the Rocca Schools developed initiatives in partnership with other educational institutions: in Campana, 123 administrators and teachers completed the Diploma in Educational Innovation, sponsored by Tenaris and organized in conjunction with Universidad Austral and the Varkey Foundation; and 146 teachers from the province of Neuquén received training in Active Learning from teachers at the school. The School in Pesquería collaborated as a training partner of the TEC from Monterrey in the preparation of 16 future educators; and, within the framework of an agreement with the Department of Education of Nuevo León, it provided 105 teachers from public technical schools with instruction in industrial safety.

Starting with the 2025-2026 school year, the Roberto Rocca Technical School expanded to the secondary level to offer an integrated path: three years with a solid foundation and then continue with a Technical Baccalaureate at the same institution.

Teaching excellence and learning communities

With the purpose of further strengthening educational quality, teachers participate in various training opportunities, which totaled more than 11,000 hours in the last academic year. In February, 227 educators, including teachers and staff, along with trainers from other Roberto Rocca Educational Programs participated in a week of Continuous Education. Throughout the year, they continued to share experiences in communities of practice and learning, spaces designed for learning with and from others. In addition, the deputy principals of the Rocca Schools in Campana and Pesquería were invited to the Institute for the Future of Education Conference 2026 in Mexico to share their experiences implementing these communities.



“ School fueled my curiosity about how things work. I'm going to study Biomedical Engineering; my dream is to create innovative prosthetics that improve people's lives.”

Juan Markievicz,
student of Electronics, Roberto Rocca Technical School in Campana, Argentina.



“ Our teachers encouraged us not to be limited by our circumstances, but to aim high. That vision they instilled in me allowed me to win the Rocca scholarship.”

Maritza Elizabeth Aguilar Obregón,
student of Electronic Engineering in the TEC in Monterrey and graduate from the Roberto Rocca Technical School in Pesquería, Mexico.

Projects serving the community

As part of the Project-Based Learning process, the Open Student Project Days were held, in which a total of 565 initiatives with a technical and technological focus were presented, aimed at fostering student autonomy and responding to concrete needs of their communities.

Among the innovative projects highlighted were: a glove to aid in the therapeutic rehabilitation of people who have suffered strokes; a peripheral glove that allows remote computer control; metal and carbon monoxide detectors; automated material sorting systems using electromagnets; an intelligent water collection and reuse system for areas with limited access to the resource; and a device that emits specific frequencies to repel insects without the need for agrochemicals, among others.

With a focus on continuous improvement

The Network of Roberto Rocca Technical Schools plans its actions within a framework of a continuous improvement strategy, aimed at strengthening educational quality. To this end, it conducts regular assessments that allow it to measure and compare the learning levels of its students.

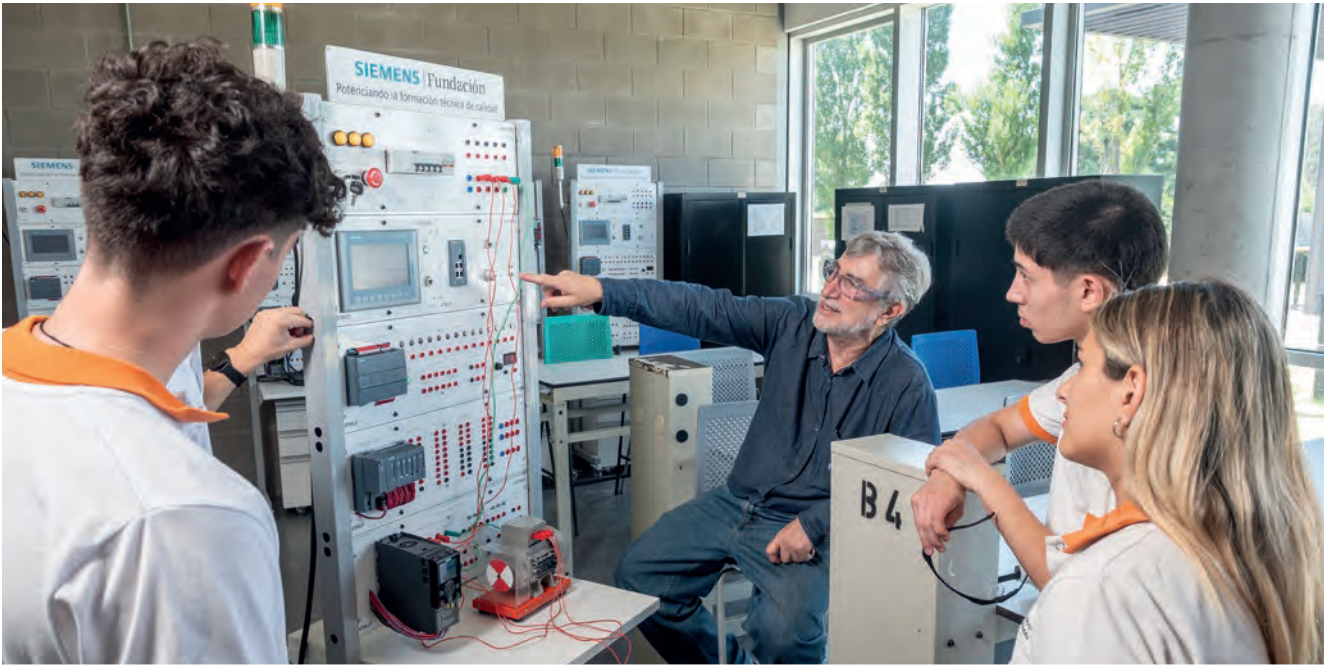
In mathematics and language, students take standardized assessments upon entering the school (Starting Point) and at the end of their school studies (End Point). These assessments not only demonstrate the level of academic excellence achieved, but also the effectiveness of the schools in supporting student progress, mitigating the impact of their socioeconomic background.

In Campana, Pesquería and Santa Cruz, in addition to its students, 6,097 community members participated in mathematics training programs and technical and educational courses. This represented a 13% increase compared to 2024.

In the latest measurement, the students from Roberto Rocca Schools in Campana and Pesquería showed an average math level similar to that of first-year engineering students at local universities.

Furthermore, the students from the School in Campana annually take the math and reading assessments of the Universidad Austral, in which private schools from the Province of Buenos Aires also participate. In 2025, the students achieved a higher level in math and language than the control schools, by +13 points and +16 points respectively.

Meanwhile, students at the School in Pesquería take the tests that the TEC from Monterrey uses as part of the selection process for its Leaders of Tomorrow program. In the last academic year, the final-year students scored 14 points higher in mathematics compared to the group of applicants from Nuevo León, while in language they scored 16 points higher.





“ I chose technical training as I believe it opens real paths towards my goals. Looking back on this 1st year, I feel I've transformed in a way that has given me broader possibilities and hope for the future.”

Miguel Souza,
student of Mechatronics, Roberto Rocca Technical School in Santa Cruz, Brazil.



“ When I started working at this school, I faced several challenges. The most significant was that I was no longer the center of attention; now, the students were the protagonists in the classroom.”

Cristian Lovotti,
Coordinator of the Culture Node, Roberto Rocca Technical School in Campana, Argentina.

Supporting young people towards employability

Final-year students prepare for the transition to the workforce through industrial internships that allow them to apply their knowledge in real-world contexts and learn about the challenges of today's production environment. Within this framework, 155 students from the School in Pesquería completed 480 hours of internships at 15 companies (52 at the Ternium plant), while in Campana, 53 students completed 200 hours at 15 local industries and institutions (22 at TenarisSiderca).

Measuring talent

Throughout the year, students from the Network participate in various national and international competitions. One of these was the steelChallenge, a competition organized by the World Steel Association, which involves producing steel at the lowest possible cost and in a sustainable manner, using an electric arc furnace simulator. Thirty-three students from the Schools in Campana and Pesquería participated in pairs in a category exclusively for the Technical Baccalaureate level and distinguished themselves by achieving 3rd, 4th, 7th, 8th, and 15th place out of 190 young people from different countries.

In the case of Campana, one student obtained 1st place and three others shared 2nd place in the Argentine Physics Olympiad; while one student reached the final stage of the Argentine Technology Competition, organized by the ITBA.

40% of the students in the Network are women, promoting equitable access to excellent technical education.

In Pesquería, two students from the School won first place in an international robotics tournament organized by the TEC from Monterrey. Additionally, at the WER World Championship in Shanghai, China, three students achieved 12th place out of 67 international teams, standing out as the fourth-best Mexican team. Three students were also invited to the MILSET Expo-Sciences Abu Dhabi (United Arab Emirates) to present their biomimetic wind turbine technology project.

In Santa Cruz, 12 students from the Rocca School advanced to the finals of the Brazilian Mathematical Olympiad. Furthermore, 18 students received honorable mentions for their performance in the Brazilian Financial Mathematics Olympiad.



“ I like to learn quickly, practice new things, I am adaptable, and I try to be proactive in everything because I know that at Tenaris I will grow professionally.”

Rosalba López,
former participant of Roberto Rocca Technical Gene, Coupling Grinding and Deburring Operator at TenarisTuboCaribe, Cartagena, Colombia.




“ For the steelChallenge, we prepared using the platform's courses and analyzed how to improve the formula. We never imagined we would win.”

Fernando Cabrera,
winner of the steelChallenge 2025, participant of Roberto Rocca Technical Gene, Roberto Rocca scholarship student and volunteer firefighter apprentice, Zárate, Argentina.

Roberto Rocca Technical Gene

It coordinates the work between industry and technical schools in the communities to provide their students and teachers with industrial internships and technical and mathematical training, aimed at strengthening the students' profile.



14,623
Students and educators in the program



60
Schools



8
Countries

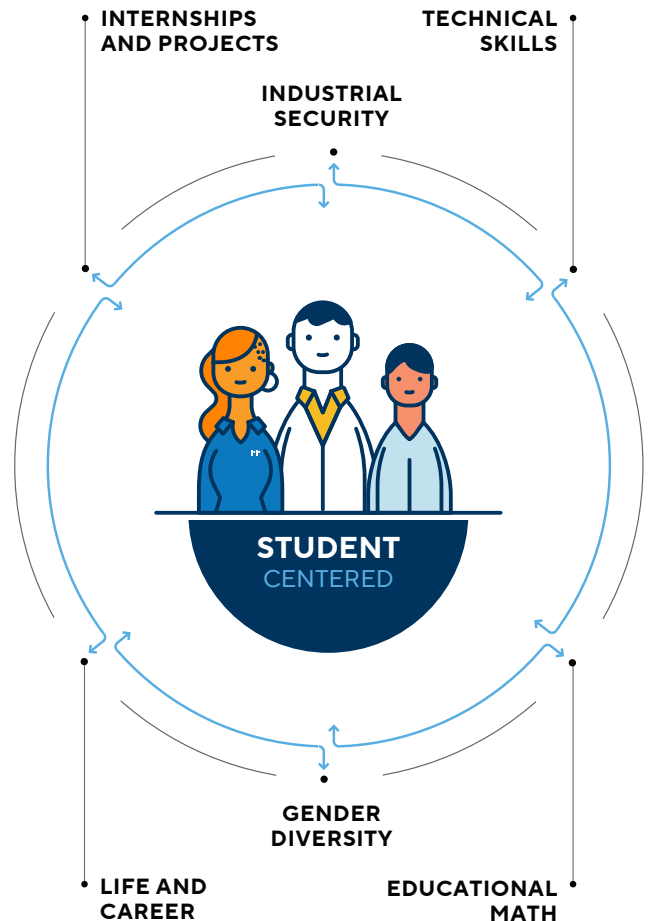
Through technical and mathematical training, industrial internships and certifications, Roberto Rocca Technical Gene offers quality education that improves students' employability and enhances their personal and professional trajectories.

Strengthening mathematics

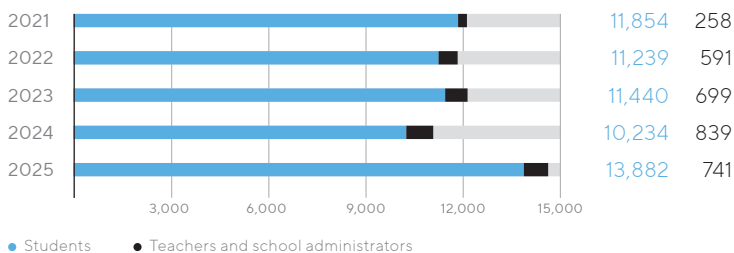
In 2025, the professional development of 60 teachers from Campana, Cartagena, Ramallo, San Nicolás, Veracruz, and Zárate continued. Their students showed an average increase of 7 points in continuous improvement compared to the other schools evaluated. This reflects the importance and impact of teacher training and support.

Additionally, an average of 36 hours of direct tutoring was provided to final-year students at technical schools in San Nicolás, Neuquén and Zaláu. The results are already becoming apparent: in San Nicolás and Zaláu, students achieved 57 points in Mathematics, surpassing the other evaluated schools by 10 points.

Training paths



Students and teachers in the program



Strengthening technical skills

OUTSTANDING PARTICIPATION IN THE STEELCHALLENGE

For the first time, students from the Roberto Rocca Technical Schools and nine schools participating in the Roberto Rocca Technical Gene program in Argentina, Brazil, Colombia, Italy and Mexico, took part in the steelChallenge, a global competition organized by the World Steel Association, which challenges young people to produce sustainable steel using an electric arc furnace simulator.

190 students participated, and the Technical School N°4 from Zárate obtained the first place worldwide.

MORE INDUSTRY 4.0 CERTIFICATIONS

Fondazione Dalmine (Bergamo) has established itself as a leader in this field, becoming the first FESTO certification center in Italy and the first private ABB certification center. Furthermore, as part of its infrastructure strengthening, four new robots have been added, expanding the range of technologies offered and allowing students to deepen their practical training in automation.

In industrial safety and technical knowledge of electricity and mechanics, students from Campana, Cartagena, Ramallo, San Nicolás, Veracruz and Zárate show an improvement trend of between +6 and +17 points on average over the last few years, the subjects being fundamental for industrial employability.

In Zalău, Fundația TenarisSilcotub was created to support the development of technical education in the community, as well as the promotion of industrial values. This marks a new milestone in the commitment to high-quality technical education, the development of skills

A total of 1,115 students and teachers from the schools in Bergamo, Campana, Monterrey, Ramallo, San Nicolás, Santa Cruz, Veracruz and Zárate obtained certifications from FESTO, ABB and Siemens.

required by Industry 4.0, and the strengthening of the link between the education and industry sectors.

IN NEUQUÉN, MORE YOUNG PEOPLE TRAINED

In 2025, Tecpetrol, in partnership with the oil company Vista Energy and the Government of the Province of Neuquén, provided the province's 19 technical schools with a total of 65,000 hours of training in key subjects such as mathematics, gas processing plant operation, conventional well operation, and an introduction to the region's hydrocarbon industry. In addition, 1,236 students and 234 teachers participated in field visits, gaining firsthand experience in the production sector and strengthening their technical training.

Industrial internships and projects, with safety

In 2025, 601 final-year students from technical high schools from Bergamo, Călărași, Campana, Câmpina, Monterrey, Puerto Gaitán, Ramallo, San Nicolás, Veracruz, Zalău and Zárate carried out industrial



Summer School – Student from Colegiul Tehnic Alesandru Papiu Ilarian, Zalău, Romania.

internships at Techint Group plants, which included various induction sessions, including those on industrial safety.

In Pesquería, 30 students from the CECyTE school received intensive training and on-site practical experience, achieving a +20-point difference in their safety assessments and +14 points in technical knowledge compared to other students.

Supporting the lives and careers of young people

The program supports students in building their life project through comprehensive training, focusing on job skills, professional communication, socio-emotional skills, and 21st-century competencies.

In 2025, five young people who participated in the program at Cartagena began working at the TenarisTuboCaribe plant. This marks a milestone not only in their personal paths but also for the program, which for the first time has seen its graduates join one of the region's leading industrial companies.

Promoting gender diversity

The program promotes the active participation of more women in technical education. In line with this, a Technical Gene Women's Day was held in Monterrey, consisting of workshops and team-building activities, in which 245 students from CECyTE, Roberto Rocca Technical School in Pesquería and the CBTA participated.

Roberto Rocca After School

A program to strengthen Science, Technology, Engineering and Mathematics (STEM) and Art, with the objective of achieving comprehensive development, basic literacy and socio-emotional skills in children and young people from 6 to 15 years old.

 **2,847**
Students

 **19**
Schools

 **6**
Countries

Transformation and focus on educational quality

In 2025, the program's educational model was updated in collaboration with education specialists, increasing the time dedicated to developing academic skills in mathematics and reading by more than 50%, in order to deepen children's key learning. These changes will be accompanied by monitoring and evaluation tools, which will allow for tracking implementation and measuring student learning progress.

These changes were made without losing the active essence of the program or its focus on the development of socio-emotional skills, a cross-cutting theme that constitutes one of the main differentiators of the program.

Another new feature of Roberto Rocca After School is the incorporation of robotics as a new area of focus, with an emphasis on topics such as mechanics, computing, and design thinking. In line with the program's commitment to sustainability, recycled and reusable materials, such as cardboard and scrap metal, have begun to be used for robotics practice.

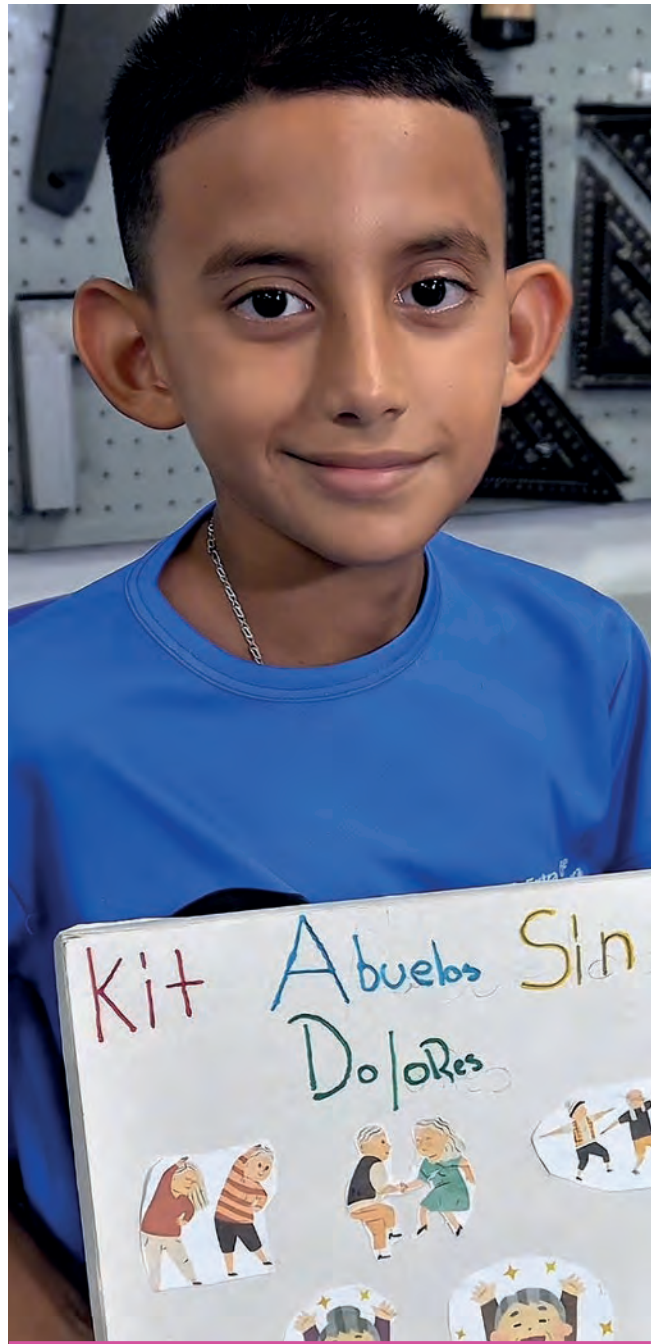
Educational paths





“ I've learned to work in a team, create models, and advance in mathematics. It also helps me overcome my fears while discovering what I'm capable of achieving.”

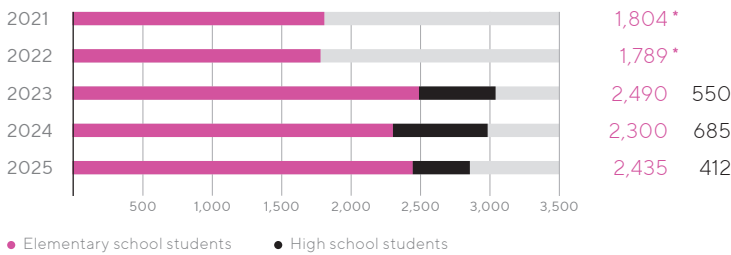
Estefanía Rojas Hernández,
student from the Esperanza school and participant of the Roberto Rocca After School program, Veracruz, Mexico.



“ In the program, I developed a project consisting of an exercise kit for older people, with the aim of helping them prevent muscle pain.”

Emmanuel Mayorga,
student from the Bernardo Foegen school and participant of the Roberto Rocca After School program, Cartagena, Colombia.

Attendance to the program



(*) Under normal circumstances, the program reports the number of students who attend 70% or more of the activities. In 2020, 2021, and 2022, the total number of enrolled students who participated in both virtual and in-person activities was counted.

Learning by doing

The Open Student Project Day of the Roberto Rocca After School program reflects how learning can be linked to real-world problems in each community. Through Project-Based Learning (PBL) methodology, children develop proposals that integrate scientific knowledge, creativity, collaborative work, and the use of technology, positioning themselves as protagonists of their own learning process.

In 2025, exhibitions were held in Campana, Cartagena, Monterrey, Montevideo, Pindamonhangaba, Ramallo, Santa Cruz, and Veracruz, where more than 260 projects were presented, among which the following stood out:

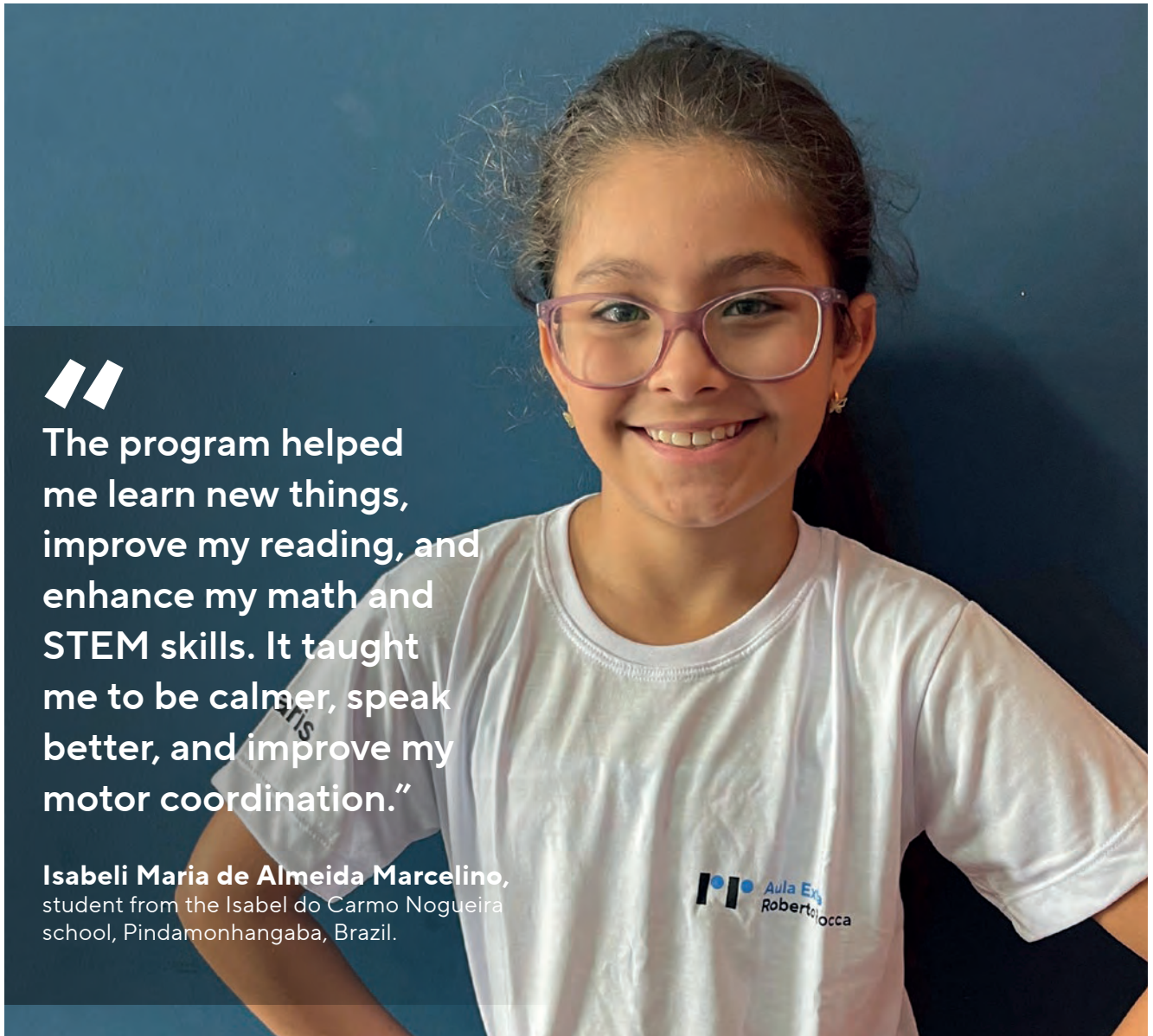
- Life jackets made with recycled materials.**
 In Montevideo, a group of students designed and built life jackets using recycled materials, such as milk bags transformed into fabric through heat-fusion techniques. During the process, they applied scientific concepts like density and buoyancy, guided by the scientific method, combining experimentation, analysis, and digital tools under a STEM approach.
- Wireless alarm.**
 The project addresses the problem of insecurity by providing a concrete technological solution for the community. The students developed a remote alert system that uses remote control components to activate light and sound signals remotely, also incorporating a solar panel as a sustainable energy source. This development applied knowledge of electronics, programming, and renewable energy.

In Monterrey and Veracruz, the number of students regularly attending the program increased by 5 points. This was also reflected in their academic results, which improved by 9 points in mathematics and 4 points in language compared to the previous year.

In the case of Bergamo, the students developed their first projects and showcased them in an exhibition under the theme "time in sustainable cities," which allowed them to explore STEM topics through inquiry, creativity, and collaborative work.

Teacher training

As part of the implementation of the new curriculum, a specific training plan was developed to prepare teaching teams. More than 70 educators from Campana, Cartagena, Monterrey, Montevideo, Pindamonhangaba, Ramallo, Santa Cruz, and Veracruz received 40 hours of training in mathematics and 10 hours in robotics, with the aim of strengthening the program's new academic pillars.



The program helped me learn new things, improve my reading, and enhance my math and STEM skills. It taught me to be calmer, speak better, and improve my motor coordination.”

Isabeli Maria de Almeida Marcelino,
student from the Isabel do Carmo Nogueira school, Pindamonhangaba, Brazil.

Additionally, 15 coordinators and educators participated in 40 hours of training in socio-emotional learning.

Sustained impact

As part of the integration of programs, 55 graduates from Roberto Rocca After School in Pesquería entered the Roberto Rocca Technical School.

In Ramallo, moreover, a former student from the program's first cohort was hired as an Assistant, demonstrating the sustained impact on the educational and professional trajectories of its participants.

In Cartagena, children participating in Roberto Rocca After School registered an average attendance of 98%, an indicator that reflects the high level of interest and commitment to the program.



The scholarship is an opportunity to grow and demonstrate that when you do something with effort and true passion, it is rewarded.”

Daniela Pereson,
former participant of Roberto Rocca Technical Gene and Roberto Rocca scholarship student of Mechanical Engineering, San Nicolás, Argentina.




This scholarship means so much to me: it's recognition of my hard work and motivation to continue studying.”

Mouhamed Fedior,
Roberto Rocca scholarship student and student of Azienda Bergamasca Formazione, Bergamo, Italy.

Roberto Rocca Scholarships

It recognizes the merit of young people from communities who stand out for their excellence and commitment to their studies, both at the secondary and university levels, thus contributing to equal opportunities and social progress.

 **3,793**
Scholarships awarded

 **17**
Countries

The Roberto Rocca Scholarship program is Techint Group's longest-running educational initiative. It supports students who excel and demonstrate commitment to their studies, recognizing merit and talent development, especially among young people from challenging backgrounds.

In 2025, 3,793 scholarships were awarded to students from Argentina, Brazil, Canada, Chile, China, Colombia, Ecuador, the United States, Guatemala, Indonesia, Italy, Kazakhstan, Mexico, Nigeria, Peru, Romania, and Uruguay.

For greater technical education and diversity

In line with the industrial identity of Techint Group, the program prioritizes technical education, awarding 65% of high school scholarships to students from technical schools.

For the first time, 50 technical tertiary scholarships were awarded in Ipatinga to students of the Federal Institute of Minas Gerais. Also in Bergamo, scholarships were awarded to eight students from the Istituti Tecnici Superiori, post-high school education centers that offer highly specialized technical programs in strategic areas for industry.

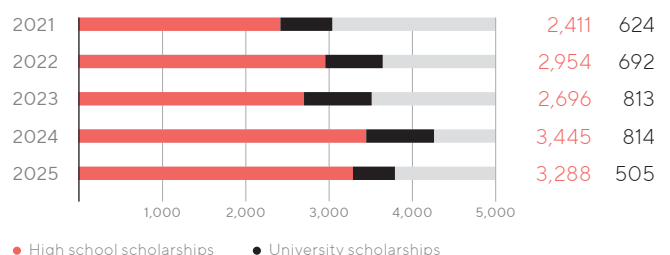
As for university scholarships, they are intended for students pursuing degrees in Engineering and Geosciences to support industrial segments that have

47% of high school scholarships and 39% of tertiary and/or university scholarships were awarded to women, promoting greater gender equality in technical and professional training.

a shortage of qualified professionals and present the greatest growth potential.

In Bay City, 39 agricultural scholarships were awarded to boost rural education. In Romania, the program celebrated its 20th anniversary, having established a strong presence in Călărași, Câmpina, and Zalău.

Roberto Rocca Scholarships



Fondazione Dalmine

It preserves and enhances industrial heritage and projects it into the future through cultural initiatives open to the community, and offers cutting-edge technical education, being the first FESTO certification center in Italy, the first private ABB center, and one of the most active Siemens test centers.





Eureka! Funziona! competition – Students from Elementary schools.

Located near the TenarisDalmine plant in Bergamo, Fondazione Dalmine reaffirmed its commitment to promoting industrial culture by offering educational and cultural programs that blend tradition and innovation. In 2025, it welcomed over 25,000 visitors who participated in its educational and cultural activities.

Industrial culture

It is an educational program that aims to connect students and teachers with the industrial world by combining history, technology, and 21st-century skills. During 2025, workshops in robotics, STEM, media literacy, industry and work, sustainability, and safety were consolidated, with the participation of more than 15,800 students and educators.

Roberto Rocca Technical Gene

Within the framework of this program, known in Italy as the Programma Técnico, 1,806 students and teachers received training in automation, electronics and electrical engineering, pneumatics, 3D printing and CAD, AI, energy, and safety. During 2025, ABB, Festo, and Siemens certifications were issued to 576 students and 19 teachers.

In addition, four robots were incorporated to allow students to explore automation applications, thus complementing their practical training.

It is worth noting that, for the second year in a row, Fondazione hosted the ABB Robocup final, with institutions from China, Spain, France and Italy in attendance.

Fondazione Dalmine is the first FESTO certification center in Italy, ABB's first private test center and one of Siemens' most active test centers.

In July, 131 elementary school children participated in the Summer Camp program, in which they carried out STEM and robotics activities in coordination with GAMEC, the Donizetti Theater and BergamoScienza.

In addition, for the first time Fondazione Dalmine was part

17,847

Students and teachers participated in the Fondazione Dalmine programs

of the Eureka! Funziona! competition, aimed at elementary school students, with the goal of introducing them to the world of science and technological culture.

Values of industrial culture and heritage

Fondazione Dalmine uses its historical archive as a living tool for understanding the social and economic evolution of the community. In 2025, more than 4,500 people participated in exhibitions, tours, and cultural activities.

“When I learned about the possibility of doing this training, I saw it as a way to enhance my skills and gain valuable experience that I hope to pass on to students later.”

Andrea Vitali,
ITIS Paleocapa teacher, Bergamo, Italy.

Fundación PROA

A contemporary art center located in the La Boca neighborhood of Buenos Aires. Since its opening in 1996, it has received ongoing support from the Techint Group companies and is responsible for curating cultural programs and film festivals in the communities where the Group operates.





Film Festival in Zalău, Romania.



Exhibition "El tiempo en escena", Photo Library San Nicolás, Argentina.

86,022

People attended the exhibitions and seminars

24

Film Festivals

In 2025, 81,238 people attended in person and 4,784 participated in remote activities, including seminars, virtual classes, and educational programs offered by Fundación PROA and PROA21. This demonstrates the public's continued interest and the consolidation of new ways to access knowledge.

During the year, two major exhibitions took place: from April to August, "¡Aquí estamos! Mujeres en el diseño 1900-hoy." Organized in collaboration with the Vitra Design Museum, the exhibition brought together more than 500 pieces showcasing the work of eighty designers from 1900 to the present. From September to December, "Kara Walker + Premio Pictet," an exhibition of this renowned American artist, was presented for the first time in Argentina. This coincided with the arrival in South America of the "Human" edition of the Pictet Prize, the leading international award that unites photography and sustainability.

Film Festivals

With the aim of encouraging cultural exchange and promoting diversity, 24 Film Festivals

were held in 2025, attracting 27,007 viewers in Argentina, Colombia, the United States, Mexico, Romania, and Uruguay. Attendance increased by 50% compared to the previous year, driven by two key initiatives: first, the first Film Festival in Puerto Gaitán and Vereda Puerto Triunfo (Colombia), where 12 films were screened and 5,400 people attended; and second, the addition of screenings for students at the University of Nuevo León (Mexico).

Starting in January, new branding was implemented for the promotion and execution of the festivals, in order to standardize all activities under a common identity.

Photo Libraries

The Photo Libraries continued to preserve the history of the communities where the Group is present in Argentina, Brazil, Colombia, Mexico and Uruguay, disseminating photographic archives through events and social networks.

In San Nicolás, the Photo Library presented the exhibition "El tiempo en escena", a

photographic journey that rescues the almost 120 years of history of the Teatro Municipal.

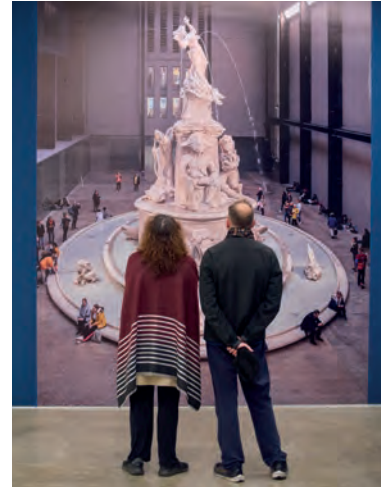
In Campana, the new headquarters of the Photo Library was inaugurated in the Palacio Municipal with the exhibition "Nuestra ciudad en fotos." Additionally, in conjunction with the Municipality of Gonzales Chaves, a pergola constructed from recycled Tenaris pipes was inaugurated, tracing the community's historical landmarks to the Buena Ventura Wind Farm.

These spaces are very important for children and for spending time as a family. The film teaches children many valuable lessons; it's very enriching for them."

Clara Sanabria, teacher, at Film Festival in Puerto Gaitán, Colombia



Film Festival in Colima, Mexico.



Exhibition "Kara Walker + Premio Pictet"— Fundación PROA, Argentina.

Strengthening local culture

The following initiatives were developed within the framework of tax incentive laws that promote investment in local cultural projects.

In Brazil

During the year, the Usiminas Institute strengthened its presence in Ipatinga, Itatiaiuçu, Cubatão, Belo Horizonte and São Paulo.

The Usiminas Cultural Center and the Zélia Olguin Theater hosted over 154,000 people across 479 events. The cultural program at these venues included six free art exhibitions for the community. Meanwhile, the Memory Center welcomed over 11,000 visitors to activities related to industrial culture and the preservation of

the Vale do Aço heritage, such as "Histórias do Aço" and "Rota 60".

Throughout 2025, the educational program offered activities for schools in Ipatinga, Itatiaiuçu, and Cubatão. In Ipatinga, four educational shows on environmental themes stood out, bringing together more than 10,000 students.

In Itatiaiuçu and Cubatão, the Escola Parceira program promoted artistic training cycles in public schools, reaching more than 1,100 people through workshops, educational presentations, and writing competitions.

At the same time, Tenaris supported the agenda of the Polo Cultural ItaliaNoRio in Rio de Janeiro.

In Mexico

In 2025, Ternium supported the Museo Amparo, located in Puebla, in the exhibitions "Atlas de Arquitectura" and "José Agustín Arrieta", which received 26,464 and 41,335 visitors, respectively.

In Argentina

In 2025, contributions were made to the Felipe Noé Foundation, the Cifha Foundation, and the Nicolás García Urriburu Foundation.

In Italy

Tenaris supported the cultural agenda of the Gallery of Modern and Contemporary Art of Bergamo (GAMEC), which was attended by 200,563 people in 2025.



We greatly value art and culture. And this programming is incredible entertainment for children, provides lifelong learning experiences."

Wanderley Ribeiro,

participant in the educational activities for families at the Usiminas Institute, Brazil.



More than 2.5 million people have benefited from the bridges.



A life dedicated to uniting communities

For almost four decades, Toni Rüttimann has traveled the world building bridges in isolated communities, using recycled materials, collective work, and total dedication.

For nearly four decades, Toni Rüttimann, known as Toni “the Swiss,” has dedicated his life to a quiet but powerful mission: building bridges where they are most needed. His story begins in 1987 when, at just 19 years old, he saw a news report on television about a devastating earthquake in Ecuador. That moment marked a turning point in his life. He left his native Switzerland and traveled to Latin America with a single purpose: to help. Thus began his work building suspension bridges in rural and isolated communities, with the support of local people, using recycled materials, and always relying on the power of collective effort.

Toni travels light, now with his wife and daughter, guided by a deep conviction: that the bridges do not belong to him, but to the communities that build them

alongside him. Over the years, his work has spread throughout Latin America and Asia, with 950 bridges built in 13 countries, benefiting more than 2.5 million people.

More than 20 years ago, his path crossed with that of Techint Group. It was in Veracruz, Mexico, when he approached the TenarisTamsa plant to buy used tubes for his structures, but the decision was different: to support Toni's project, with Tenaris tubes and Ternium sheet metal, with a long-term vision and teamwork from the Supply Chain and Logistics areas of the companies.

Thus began a collaboration that has strengthened over time: 2,311 tons of tubes and 843 tons of sheets have been contributed from plants in Latin America and Southeast Asia, with the

950

Bridges built

13

Countries

conviction that this contribution and Toni's tireless work, guided by his intelligence, commitment and empathy, improve infrastructure in hard-to-reach and high-risk communities.



I become that bridge that unites both shores: on one side, those who can offer materials like pipes, sheets, or cables; on the other, those who contribute their labor, their stone, their sand. I give my life. And so, together, we build bridges. One after another.”

Toni “the Swiss” Rüttimann.



I am happy to help with volunteering, knowing that it is a social cause that will benefit the school and the students.”

Hanmant Salunkhe,

employee from Mumbai, India, participant of the volunteering program in the school in Gral. Pacheco, Argentina.



We worked together in an excellent way, as a true team, and we understood that even the smallest help is important.”

Daniela Voicu-Boşovei,

Business Coordination Specialist, Câmpina, Romania.

Volunteers in Action

We refurbish schools in partnership with community members and our company employees, with the goal of providing better learning environments for students. Additionally, we are present in our communities during natural disasters.



30
Schools refurbished



13
Countries

In 2025, 3,665 employees from Techint Group companies and community members transformed 30 schools and provided volunteer training in Saudi Arabia, Argentina, Brazil, Canada, Chile, China, Colombia, Ecuador, the United States, Kazakhstan, Mexico, Romania, and Uruguay. More than 95% of the hours were dedicated to improving educational spaces: infrastructure, school equipment, and the renovation of classrooms, playgrounds, cafeterias, and laboratories, benefiting a total of 20,237 students, 31% more than in 2024.

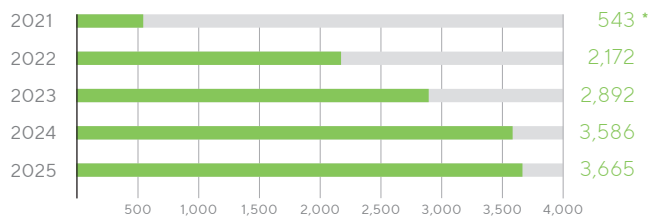
Two schools in San Nicolás and one in Campana were renovated, building improvements were made and equipment was delivered to three schools and one kindergarten in Colima, three kindergartens and two schools in Monterrey, and two schools in Veracruz, among others.

Furthermore, in 2025, the program was implemented for the first time in Ipatinga, with the participation of 150 volunteers. They improved the Everson Magalhães Lage school by renovating classrooms, recreation areas, and furniture, expanding the cafeteria, and installing a platform elevator to ensure accessibility. In the same city, 88 volunteers also renovated a school damaged by flooding.

PRESENT IN BAHÍA BLANCA AND CAMPANA

Following the floods that affected these cities in Argentina, solidarity efforts were launched, reflecting Techint Group's commitment to its communities. In Bahía Blanca, a matching funds campaign was conducted to raise money among employees. The funds were used to support three institutions: the Dr. René Favaloro Technical School No. 3, the San Ignacio de Loyola Community Center, and the Manos Unidas soup kitchen. In Campana, the floods affected more than 5,000 people in the community. In response, Tenaris opened the Siderca Hotel as a shelter, distributed essential supplies to those affected, provided mattress and blanket kits, and Techint Engineering & Construction used heavy machinery to restore access to neighborhoods and improve drainage channels.

Volunteers in Action



● Number of participating volunteers

(*) Due to the COVID-19 pandemic, the program's operation was limited during the course of the year.

Data by country

Argentina

108,987

People and **35** schools

21.7

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School in Campana

468 students, 100% with total or partial scholarships.

53 industrial internships at **15** local companies.

1,668 people trained in Campana and Zárate.

45 people from the community certified in the Professional Training Center.

One student from the School obtained the 1st place and other **three** shared the 2nd place in the Physics Argentine Olympiad.

Roberto Rocca Technical Gene

7,561 students and **376** teachers.

348 students did industrial internships in Techint Group plants.

Eight schools were modernized.

In Neuquén, the “GenEra” program continued with Tecpetrol and Vista Energy, with the support of the Government of the Province of Neuquén, for **1,471** beneficiaries.

Roberto Rocca After School **257** regular students received **125** days of STEM workshops throughout the year.

Eight teachers from Campana received training with the Fundación Horacio Zorraquín on subjects of values education and holistic development.

Roberto Rocca Scholarships

1,100 high school scholarships and **113** university scholarships were awarded, recognizing the merit and providing equal opportunities.

Volunteers in Action

Four schools with improved infrastructure and **784** volunteers in Campana, Gral. Pacheco, Ramallo and San Nicolás.

Following the floods, in Bahía Blanca, a matching funds campaign was organized to raise funds among the employees; while in Campana, essential supplies were distributed among the affected, and the Siderca Hotel was offered as a shelter.

Local programs

FUNDACIÓN CIMENTOS

200 scholarships were awarded, contributing to high school completion for students in vulnerable contexts.

Campana

FUNDACIÓN GERMINARE

178 scholarship students, offering support in the educational process to students and families.

CAMPANA - ZÁRATE APRENDE

123 educators participated in training sessions on school management, mathematics, reading and applied for the Diploma in Educational Innovation, designed in partnership with Universidad Austral and Varkey Foundation.

ART AND CULTURE

Fundación PROA

10 local and international artists exhibitions, more than **86,000** participants to promote contemporary art and diversity.

Global programs

Latin American Cinema

2,883 viewers from **four** communities in **six** events, spreading Argentine and Latin American culture.

Photo Library

The exhibition “*Nuestra ciudad en fotos*” was held in Campana.

In San Nicolás, the exhibition “*El tiempo en escena*” was presented, opening the new location in the Palacio Municipal de Campana.

Local programs

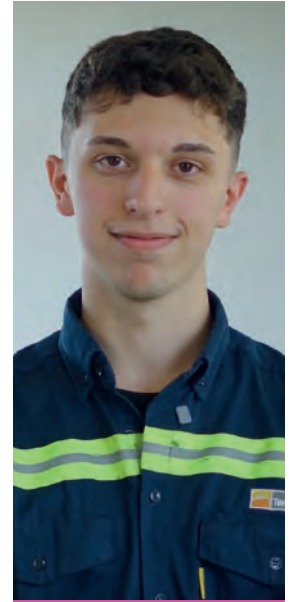
CULTURA TERNIUM

Three events with **1,573** attendees from the community.

Salta

The photographic exhibition commemorating Tartagal's 100th anniversary was held, with **2,500** people in attendance.

731 people participated in the literacy program in Aguaragüe and Ramos.



“Thanks to the technology of the new pneumatic laboratories, we can develop new projects and address new concerns we had.”

Manuel Aiachino, student from ET N° 6, San Nicolás, Argentina.

Mexico

97,467

People and 14 schools

22.4

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School in Pesquería

469 students with three years of schooling, 100% fully or partially scholarship recipients.

155 industrial internships at 15 local companies.

181 teachers from other educational institutions received training.

1,916 students and technicians received technical training.

Three students were invited to the MILSET Expo-Sciences Abu Dhabi (United Arab Emirates) to present their biomimetic wind technology project.

Roberto Rocca Technical Gene

3,228 students and 145 teachers.

44 students did industrial internships.

17 teachers trained in mathematics.

76 students from Pesquería and 32 from Veracruz participated in the Technical Gene Makers.

1,020 participants in the Technical Gene Women sessions.

Roberto Rocca After School

501 elementary school students from Monterrey and Veracruz received, on average, 101 days of STEM workshops throughout the year.



323 high school students in Monterrey received 62 workshop days during 2025.

The number of math hours was doubled for 3rd year students in Monterrey.

16 graduates from the elementary level in Monterrey succeeded in entering Roberto Rocca Technical School in Pesquería of high school level and 37 high school graduates entered the School for the Baccalaureate level.

Roberto Rocca Scholarships

575 high school and Baccalaureate scholarships and 142 university scholarships were awarded, recognizing the merit and offering equal opportunities.

Volunteers in Action

12 schools with improved infrastructure and 1,355 volunteers in Mexico City,

Colima, Monterrey, Puebla and Veracruz.

Local programs

CAMPEONES ESCOLARES

100 students participated in the program.

PARENTS' SCHOOL

50 parents participated.

ART AND CULTURE

Global programs

Latin American Cinema

13,445 viewers from four communities attended eight events.



“**Roberto Rocca Technical School changed my life, giving me the foundation and knowledge to continue developing professionally.”**

Edwin Alejandro Garza Hernández,

graduate from Roberto Rocca Technical School in Pesquería and current employee at the Ternium plant in Pesquería.

Brazil

755,196

People and **four** schools

8.8

USD Million

EDUCATION

Global programs

Roberto Rocca Technical School in Santa Cruz

192 first-year students, 100% with total or partial scholarship.

560 students participated in the entrance course for **three** months.

Roberto Rocca Technical Gene

243 students and **27** teachers.

194 students from Santa Cruz were certified by FESTO in electro pneumatics, pneumatics and PLC.

50 students participated in Technical Gene Makers.

41 students participated in the steelChallenge.

Roberto Rocca After School

426 elementary school students received **122** days of STEM workshops throughout the year.

Roberto Rocca Scholarships

550 high school scholarships and **53** university scholarships were awarded.

Volunteers in Action

Two schools with improved infrastructure and **490** volunteers in Ipatinga and Santa Cruz.

Local programs

EXTRA SCHOOLING

300 students from the community participated in educational reinforcement activities.



COLEGIO ERICH WALTER HEINE

562 students developed projects and workshops on sustainability and innovation.

PRE ENEM

40 young people from the community took lessons on the Pre ENEM, in preparation for university entrance. The course is aimed at young

people who wish to pursue STEM careers.

ART AND CULTURE

Local programs

MUSEU DO PONTAL

Support for this museum, which received **80,000** visitors throughout the year.

667,162 visitors to the cultural initiatives supported by the Usiminas Institute in Ipatinga.



After visiting the TenarisConfab water treatment plant, I understood that it's important to conserve water so that nature isn't polluted and so that we don't receive dirty water. I'm going to tell my parents all about this."

Participant of Roberto Rocca After School and student from the Escola Municipal Isabel do Carmo Nogueira, in Pindamonhangaba.



This renovation is not just a symbol of physical improvement. The renewed infrastructure will provide the entire educational community with a safer, healthier, and more stimulating learning environment."

Suelclane Giacomin, principal of Everson Magalhães Lage school, in Ipatinga.

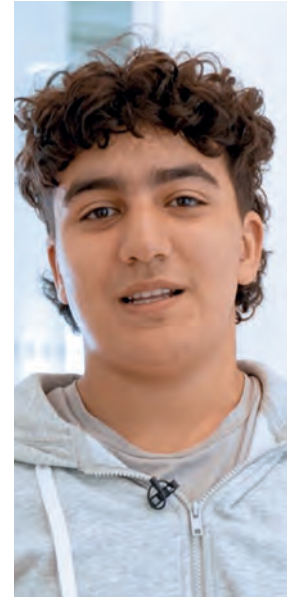
Italy

226,341

People and 15 schools

4.0

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

1,737 students and 69 teachers.

576 students and 19 teachers were certified by FESTO, ABB and Siemens in electro pneumatics, pneumatics and PLC.

26 students did industrial internships.

Roberto Rocca After School

89 high school students received 34 workshop days.

Roberto Rocca Scholarships

98 high school scholarships and 22 university scholarships were awarded.

Local programs

FONDAZIONE DALMINE 15,821 elementary school and high school students participated in industrial

culture workshops on history, sustainability, media literacy, Art and STEM.

ART AND CULTURE

Local programs

FONDAZIONE DALMINE 6,690 visitors between events and guided tours.

108 enquiry applications, 63 hours in study rooms.

GAMEC - GALLERIA DI ARTE MODERNA DI BERGAMO

Received 200,563 visitors.



The Siemens certification gave me new skills that I hadn't yet learned at school."

Student from 3CA ITIS Paleocapa, Bergamo.

United States

6,019

People and **one** school

947

USD Thousand

EDUCATION

Global programs

Roberto Rocca Technical Gene

16 students in Bay City.

Roberto Rocca Scholarships

77 high school scholarships and 30 university scholarships were awarded.

Volunteers in Action

307 volunteers in Arkansas, Bay City, Blytheville, Houston, Koppel and Oklahoma City.

Local programs

EXTRA SCHOOLING

97 students attended

regularly the program in Blytheville.

SCHOLARSHIP FOR AGRICULTURAL SUSTAINABILITY

39 scholarships were awarded for the first time to Agricultural Science students in Bay City.

ART AND CULTURE

Global programs

Film Festivals

2,766 viewers attended the Film Festivals in Bay City, Blytheville and Houston.



With this program, curiosity grows through hands-on science, reading opens new worlds, and every child feels seen, supported, and inspired.”

Holly Jo Engle,

Director of Roberto Rocca After School, Houston.

Canada

4,042

People

397

USD Thousand

EDUCATION

Global programs

Roberto Rocca Scholarships

Nine high school scholarships and eight university scholarships were awarded.

Volunteers in Action

45 volunteers in Sault St. Marie.

Local programs

ACT FEMALE ACADEMIC AWARDS

57 female students were recognized for their outstanding academic and athletic performance.

164 students participated in the Robotics After School Program.



Colombia

8,417

People and **three** schools

1.0

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

223 students and **eight** teachers.

10 students did industrial internships in Puerto Gaitán.

421 participants in security courses.

Seven students participated in the steelChallenge.

Roberto Rocca After School

339 students received **127** days of STEM workshops throughout the year.

320 student's family members participated in the Parents' School program.

Roberto Rocca Scholarships

100 high school scholarships and **11** university scholarships were awarded.

Volunteers in Action

Two refurbished schools and **180** volunteers in Manizales and Palmar de Varela.

Local programs

CENTRO ZASCA
26 students graduated.

EXTRA SCHOOLING

178 children participated in the program to reinforce their knowledge through artistic, creative, and playful resources.

ART AND CULTURE

Global programs

Latin American Cinema

5,662 viewers attended the Film Festivals in Cartagena and Puerto Triunfo.



Through the program, I learned not to give up, to be persistent, to open new doors, and to have high expectations. Being at Tenaris today is an inspiring achievement that motivates me to keep moving forward."

Luis Hernández,

graduate from Roberto Rocca Technical Gene and current employee at TenarisTuboCaribe, Cartagena.

Romania

3,690

People and **six** schools

1.7

USD Million



EDUCATION

Global programs

Roberto Rocca Technical Gene

690 students and **66** teachers from Călărași and Zalău.

117 students did industrial internships.

56 students participated in the Dual Program, covering theoretical content in the school and practical content in the plant.

In Zalău **15** IT workstations were provided with educational software for the electronics laboratory.

Roberto Rocca Scholarships

248 high school scholarships and **40** university scholarships were awarded.

Volunteers in Action

Two refurbished schools and **76** volunteers in Călărași, Cămpina and Zalău.

ART AND CULTURE

Global programs

Latin American Cinema

1,308 viewers participated in the Film Festivals in Călărași and Zalău.



It's not just about theory, but also about logical explanations and clear methods of problem-solving, which aren't always covered in school. Problems challenge you to think, not just to apply formulas."

Romeo Olar,

participant of Roberto Rocca Technical Gene and student from the Alesandru Papiu Illarian School, in Zalău.

Other countries: Eastern Hemisphere

Angola, Saudi Arabia, China, Indonesia, Kazakhstan and Nigeria.



EDUCATION

Global programs

Roberto Rocca Scholarships

406 high school scholarships were awarded in Baotou and Qingdao (China), Cilegon (Indonesia), Aktau (Kazakhstan) and Ogu and Onne (Nigeria); **37** university scholarships in China, Indonesia and Nigeria.

Volunteers in Action

Two schools with improved infrastructure and **52** volunteers in Aktau and Dammam.

31 volunteers participated in awareness activities about pollution and its impact on marine life in Qingdao (China).

11 volunteers participated in recreational activities by visiting a rehabilitation center in Dammam (Saudi Arabia).

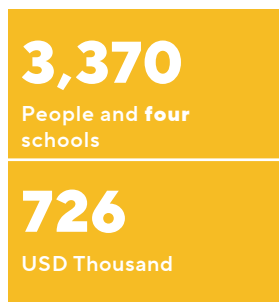
Local program

In Kazakhstan, **12** teachers were trained in advanced technical knowledge, such as PLC.



Other countries: Latin America

Chile, Ecuador, Guatemala, Peru and Uruguay.



EDUCATION

Global programs

Roberto Rocca Technical Gene

162 students and **50** teachers participated in the program in Libertador (Ecuador).

Roberto Rocca After School

293 students in **three** schools in Uruguay received, on average, **149** workshop days.

Roberto Rocca Scholarships

125 high school scholarships were awarded in Auca, Libertador and Shushufindi (Ecuador) and Villa Nueva (Guatemala); **49** university scholarships in Chile, Guatemala, Peru and Uruguay.

Volunteers in Action

31 volunteers in Tocopilla (Chile) refurbished **two** schools, benefiting **434** children.

173 volunteers from Auca and Shushufindi (Ecuador) refurbished two schools, benefiting **353** students.

130 volunteers in Montevideo (Uruguay) refurbished **one** school, benefiting **340** students.

Local program

FUNDACIÓN CIMENTOS
Four scholarships were awarded in Uruguay.

LICEO IMPULSO

316 students of the High School Diploma and Technical Baccalaureate Degree in

Systems, 100% funded by Tenaris (Uruguay).

SCHOOL INFRASTRUCTURE AND EQUIPMENT

In Pacayacu (Ecuador), single-teacher classrooms were adapted, benefiting **180** students.

HIGHER EDUCATION SCHOLARSHIPS

18 students received scholarships.

ART AND CULTURE

Global programs

Film Festivals

613 viewers attended the Latin American Film Festival and **330** viewers attended the Children's Film Festival in Montevideo.



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